



SCUP PRESENTATION

# RESETTING THE CLOCK

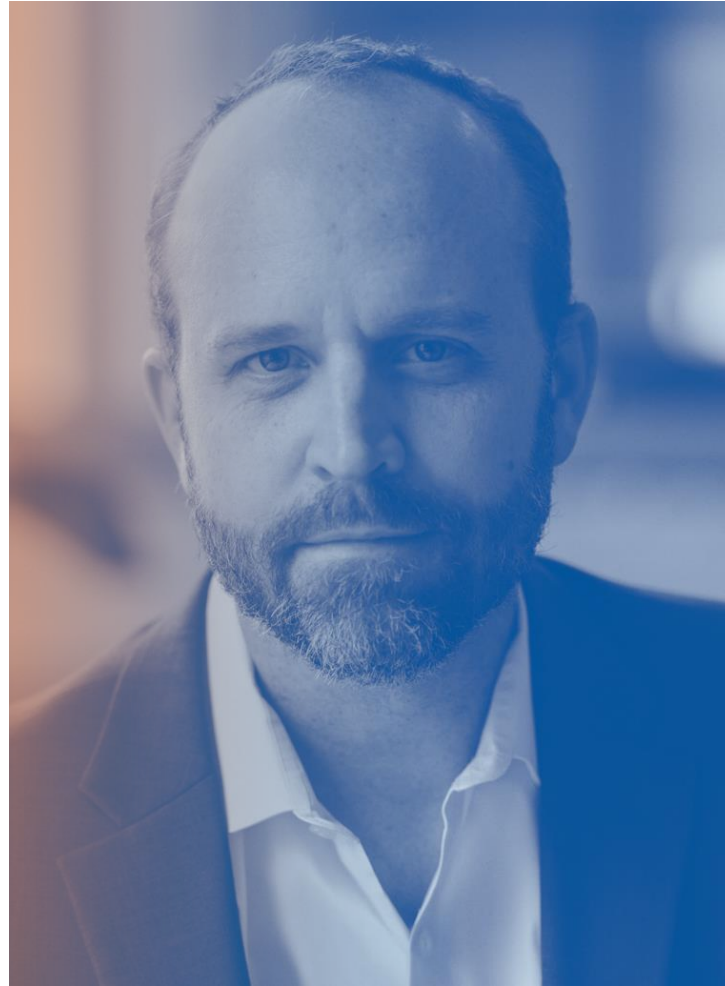
A FACILITY RENEWAL & PROGRAM ENHANCEMENT PLAN  
FOR DUKE'S NEXT 100 YEARS





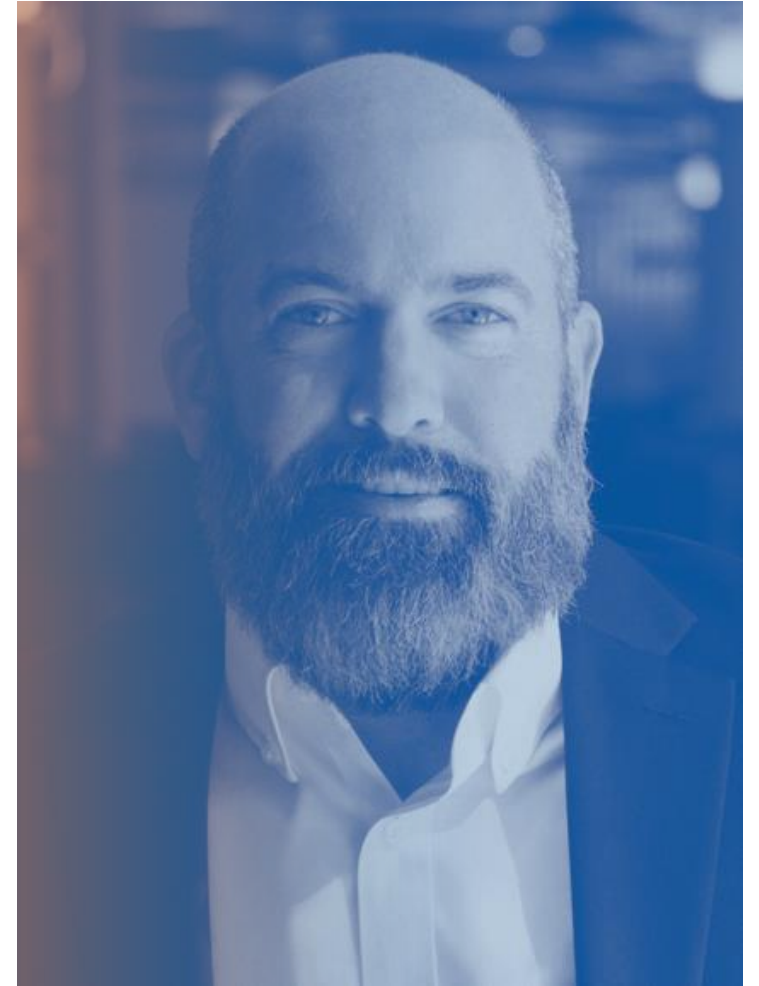
**ADEM GUSA**

Director of Planning & Design  
Duke University



**ROB VOSS**

Principal  
Ballinger



**DENNIS POTTER**

Principal  
Ballinger

ITEM ONE

# **DUKE'S NEEDS / SETTING THE SCENE**



ITEM TWO

# **FINDINGS & RENEWAL STRATEGIES**



ITEM THREE

# **ENGINEERING / SUSTAINABILITY RECOMMENDATIONS**



ITEM FOUR

# **SUMMARY & NEXT STEPS**

# LEARNING OUTCOMES

**1**

Determine the starting point by prioritizing aging campus buildings based on qualitative and quantitative criteria.

**2**

Embrace and re-envision creative strategies for renewal and modernization of historically sensitive buildings to position them for the next 100 years.

**3**

Empower diverse stakeholders to understand their role in supporting future-flexible building projects.

**4**

Develop implementation strategies that maximize time and minimize disruption.



ITEM ONE

# DUKE'S NEEDS / SETTING THE SCENE

BY THE NUMBERS

# DUKE UNIVERSITY

Located in Durham, NC

Founded in 1924

21M GSF on Campus  
in just over 300 Buildings  
(including Hospital)

1,200 acres on Main  
Campus (with an Additional  
7,000 Acres of Duke Forest)

6,400 Undergraduates

14,400 Graduate and  
Professional Students



HISTORY OF FACILITIES GROWTH

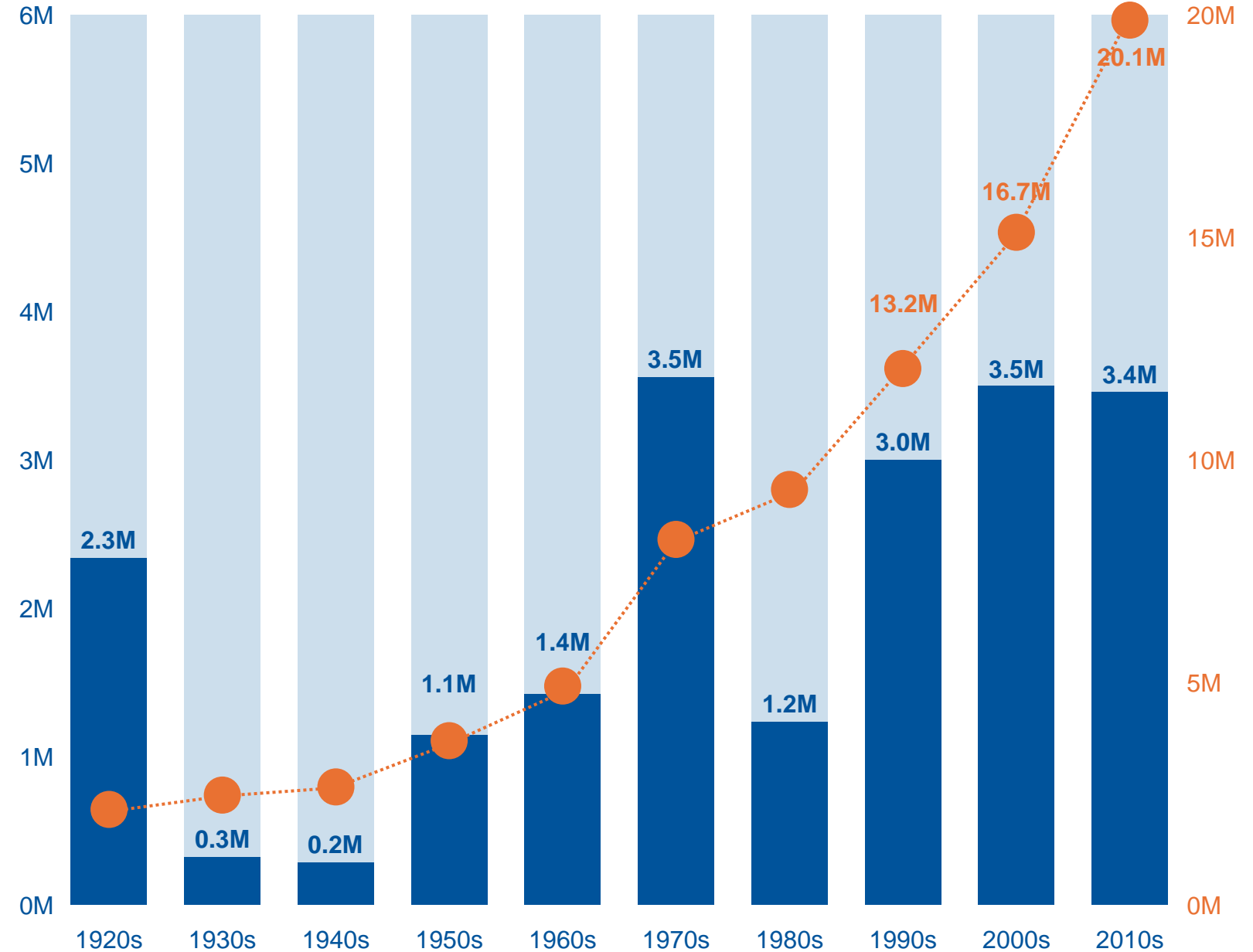
## DUKE TOTAL GSF GROWTH BY DECADE

On average Duke has grown over 340,000 GSF per year for the past 20 years.

This level of growth is not sustainable.

Pandemic allowed us to pump breaks on growth and prioritize being better stewards of what we already have.

### GSF Growth by Decade



## OVERVIEW OF FACILITY RENEWAL

### BUILDINGS



- 16.3M gross square feet
- 255 buildings
- Campus classroom, office, laboratory, athletic, libraries, residence halls, dining, and parking garages
- SoM/N lab, office, classroom
- Excludes hospital/clinic and hotel buildings and leased properties

### UTILITIES



- Chilled Water Plants
- Hot Water & Steam Plants
- Electrical Substations
- Water/Sewer/Storm Piping
- 200 miles of distribution

### LANDSCAPE



- 1,300 acre campus<sup>^</sup>
- 380 acres maintained<sup>^^</sup>
- 17,000 trees maintained
- 13 athletic fields

### HARDSCAPE



- 13 miles of roads
- 44 miles of sidewalks
- 100 acres of parking lots
- 21 bridges
- 5 miles of trails



OVERVIEW OF FACILITY RENEWAL

## METHODOLOGY TO ASSESS & PRIORITIZE

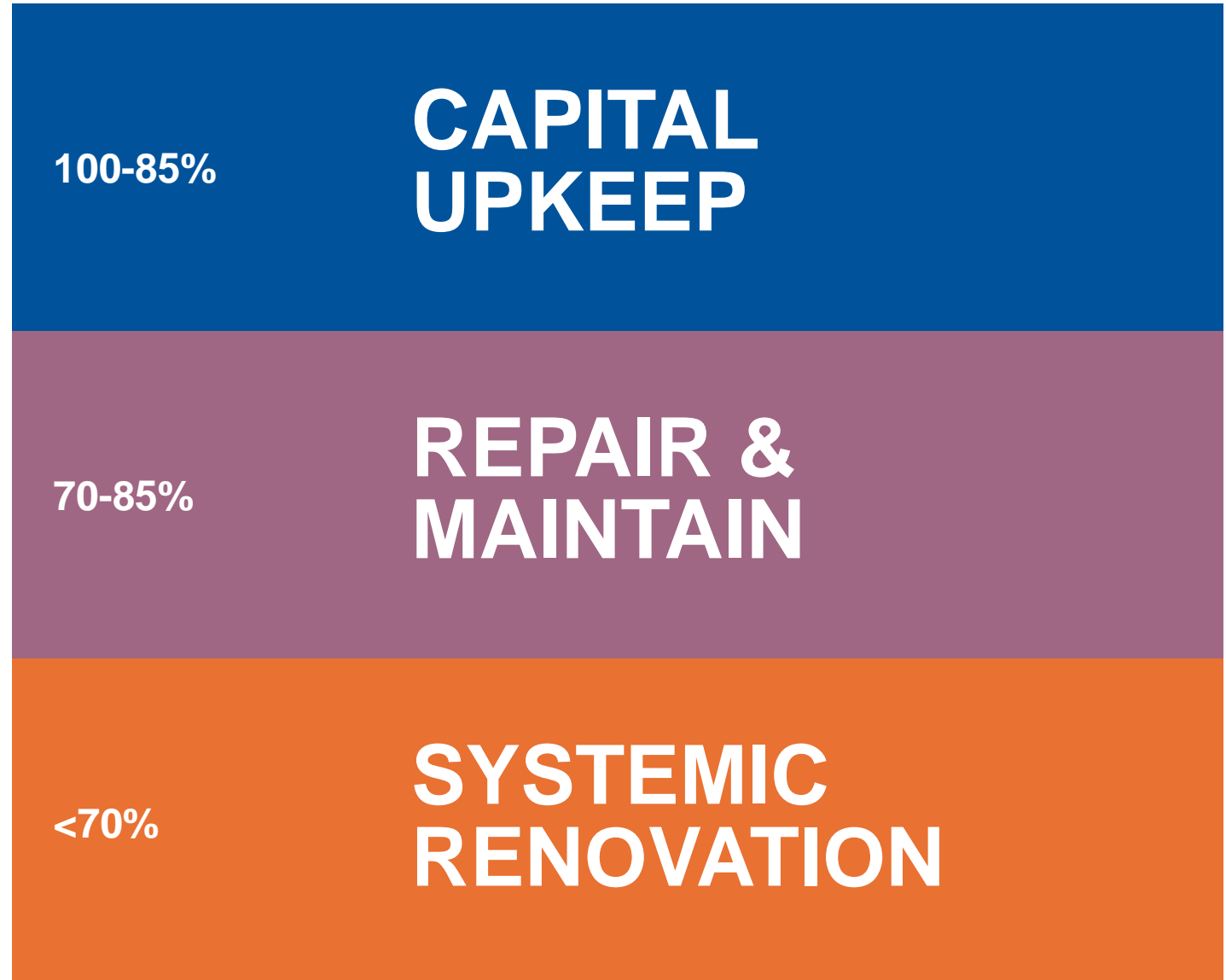
Net Asset Value (NAV)

Facility Mission Criticality

Current Condition/Lived-In  
Experience

Interdependencies of  
Buildings and Programs

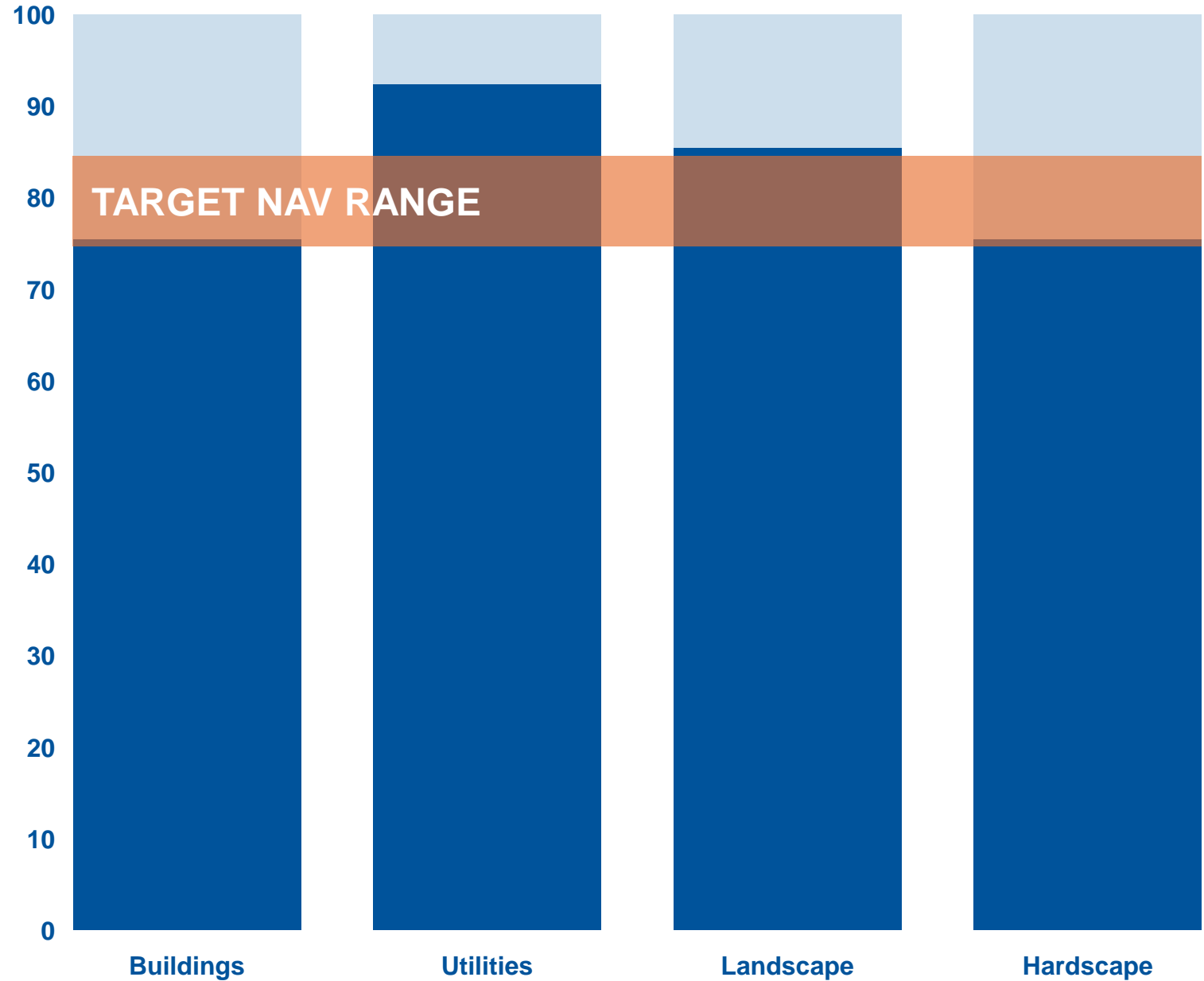
### NAV Index



OVERVIEW OF FACILITY RENEWAL

# CONDITION OF DUKE PORTFOLIOS

The Building portfolio has the lowest overall condition of all portfolios, below the target NAV range of 75% - 85%

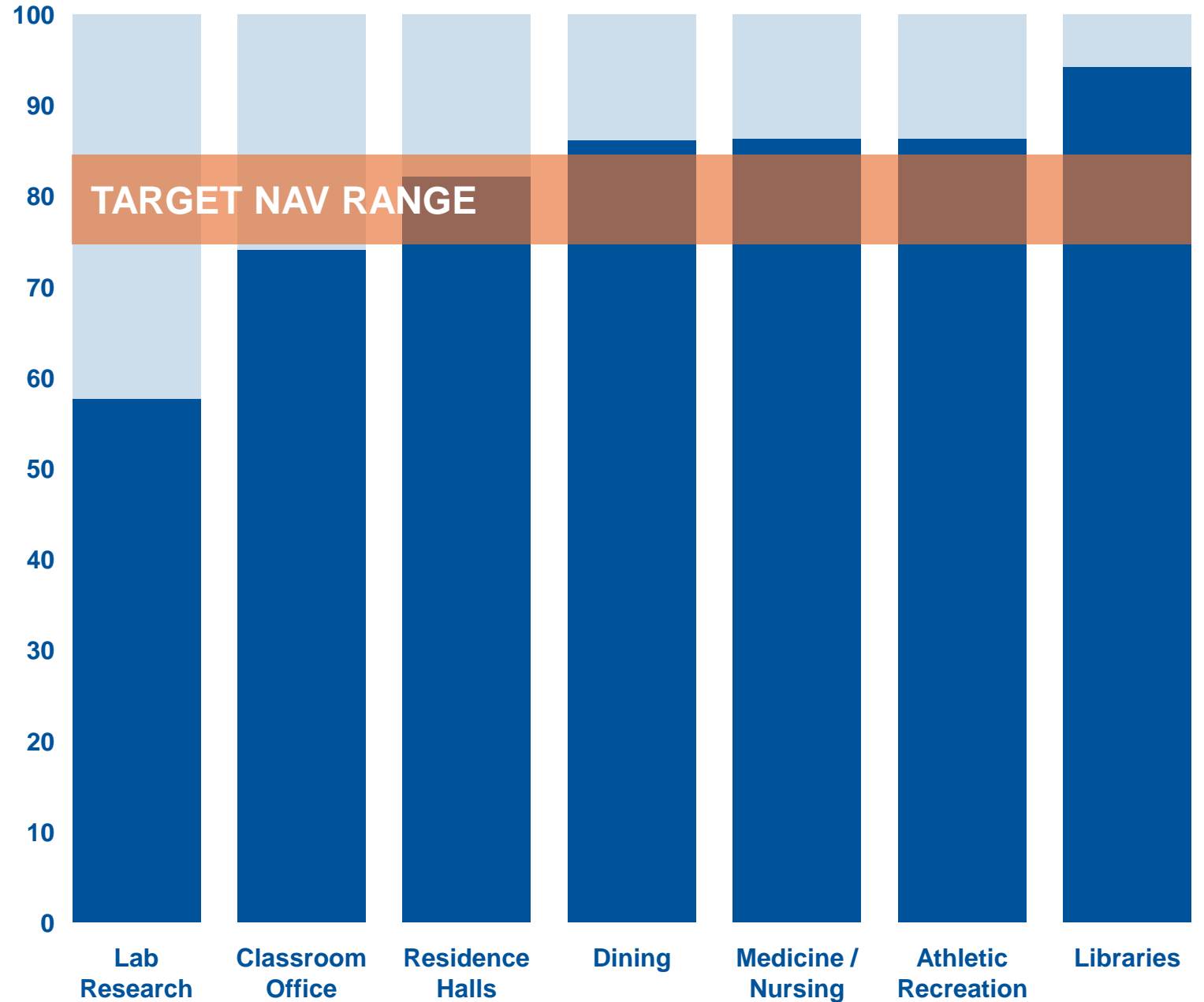


OVERVIEW OF FACILITY RENEWAL

# BUILDING CONDITION BY TYPE

Types of facilities within the buildings category (e.g., Libraries) with higher NAVs reflect recent investments in renewal and new facilities.

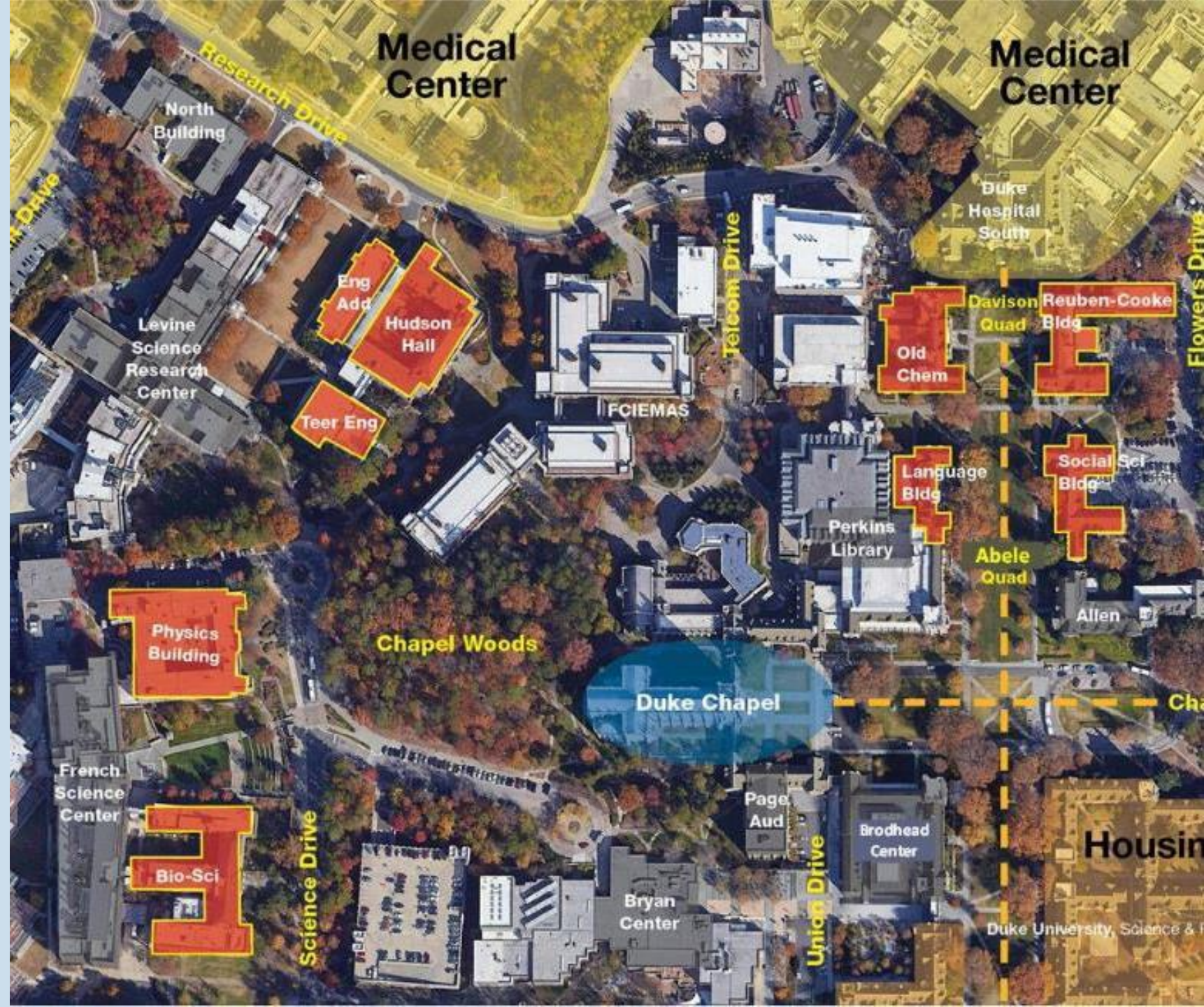
Campus lab/research and classroom/office building types are, as a class, the lowest NAVs on campus.



## KEY FOCUS IN THE BUILDING PORTFOLIO

When you factor in qualitative and quantitative factors, nine buildings with NAVs below 60%, emerged as highest priority.

This study focused on a select group of critical Trinity and Pratt research and teaching facilities as shown in red in the adjacent graphic.

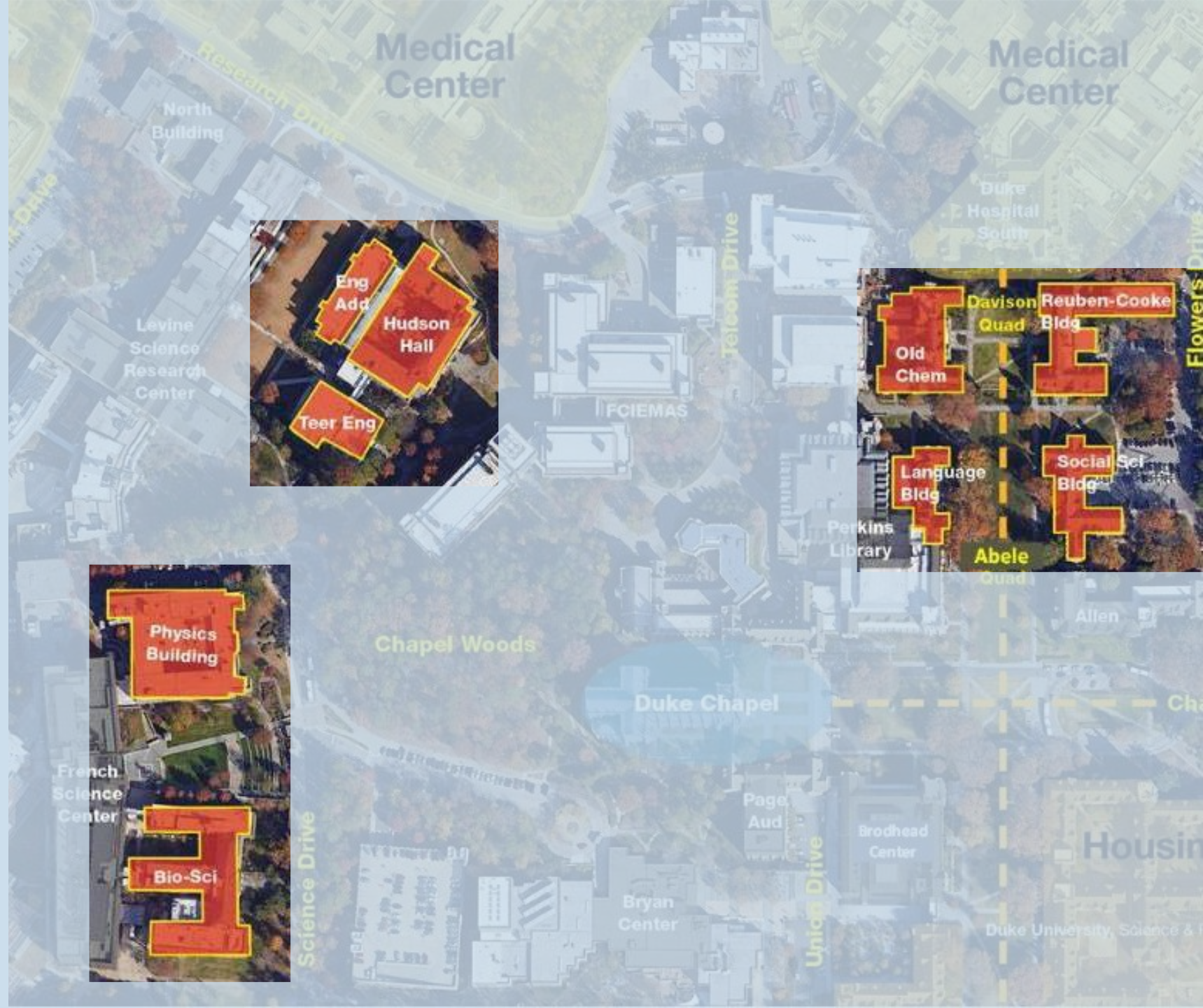


FACILITIES RENEWAL PLANNING STUDY

# KEY FOCUS IN THE BUILDING PORTFOLIO

The buildings in this study represent approximately 690,000 GSF and contain over 20 different departments.

A holistic approach was necessary to develop a comprehensive and long-range renewal plan.

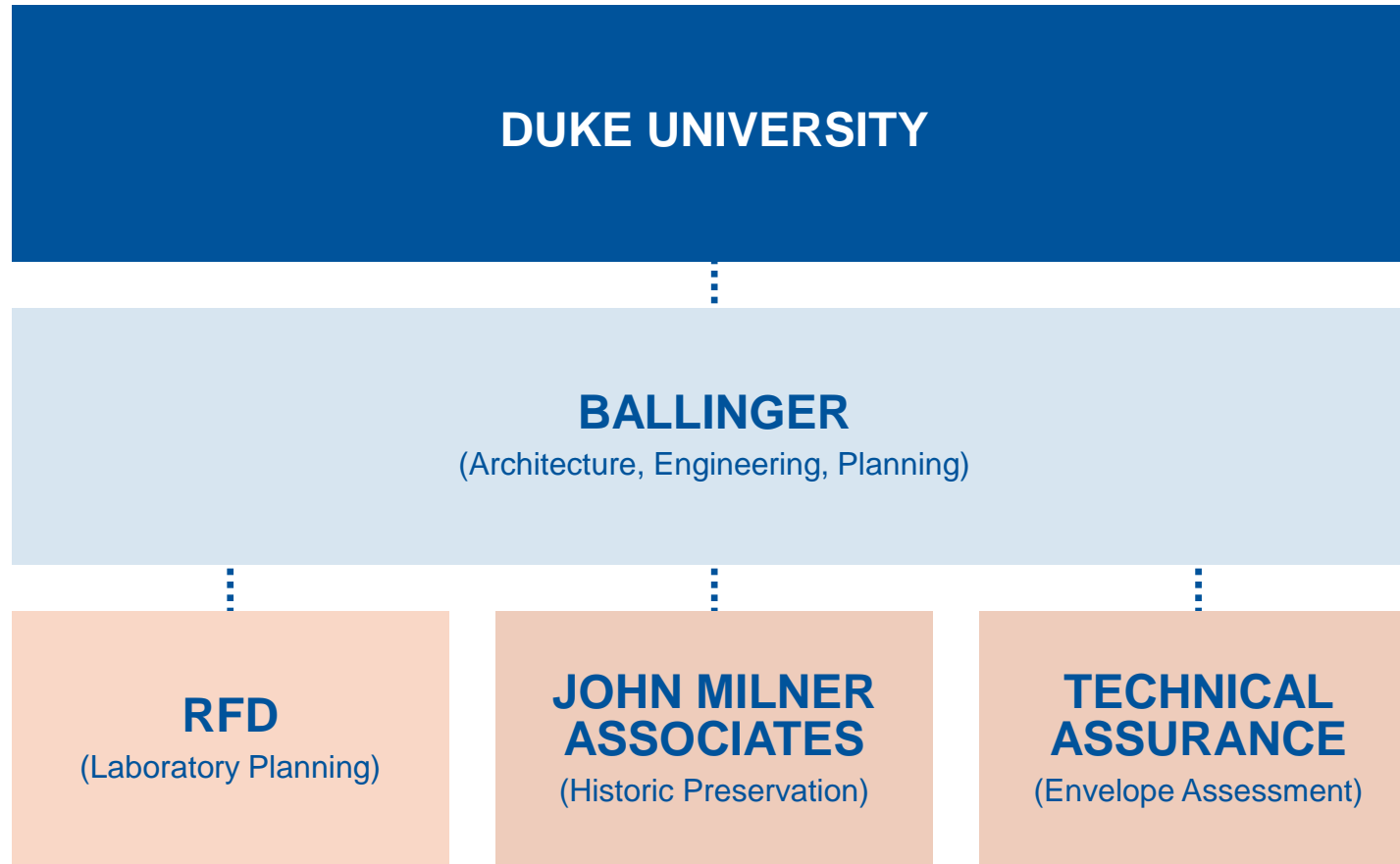




ITEM TWO

# FINDINGS & RENEWAL STRATEGIES

# RENEWAL TEAM



PROJECT WORKPLAN

# OVERLAPPING TRACKS

Virtual Management Meeting

Prep August	Duke Core Team September On-Campus	Duke Core Team October On-Campus	Duke Core Team November On-Campus	Duke Core Team December On-Campus	Duke Core Team January On-Campus	Duke Core Team February On-Campus	Final Presentation On-Campus
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## PROGRAMMING

Trinity College of Arts & Sciences  
Pratt School of Engineering  
Programming Team Leadership

**Collect Data**  
Research Lab  
Teaching Lab  
Classrooms  
Personnel  
Utilization Data

**Program Vision**  
Trinity College of Arts & Sciences  
Pratt College of Engineering

**Program Draft**  
Vision of the Future

Develop Concept Options

**Final Program**  
Goal for Renewal

## VISION FOR THE FUTURE

## FACILITY RENEWAL

Duke Facilities Management  
Planning Strategy Design Leadership  
Engineering Systems & Infrastructure

**Collect Data**  
Facility Plans  
Feasibility Studies  
Tableau Access  
Energy Use Data  
Life Cycle Info

**Observe & Tour**  
Assess Existing Facilities  
Campus Context Influence

**Review Current Facility Baseline**  
Quality, Capacity Suitability

**Overview Facility Findings**  
Determine Concept Options

**Review Concept Options**  
Select Preferred Strategy

**Further Refine Strategy**  
Finalize Systems Impact

**Determine Final Renewal Strategy**

Final Program  
Facility Renewal Plan  
Systems Strategy

## IMPLEMENTATION

Duke Real Estate  
Development & Financial Services  
Construction Management Team

**Collect Data**  
Swing Space Data  
Utility Plans  
Previous Studies

Swing Space

**Evaluate**  
Sequence Phasing  
Timeline

**Evaluate**  
Costs Phasing  
Feasibility

Phasing Sequence  
Milestone Schedule  
Long Range Costs

<b>LEADERSHIP INTERVIEW</b>	Workshop 1 Q3 - 2022	Workshop 2 Q4 - 2022	Workshop 3 Q4 - 2022	Workshop 4 Q4 - 2022	Workshop 5 Q1 - 2023	Workshop 6 Q1 - 2023
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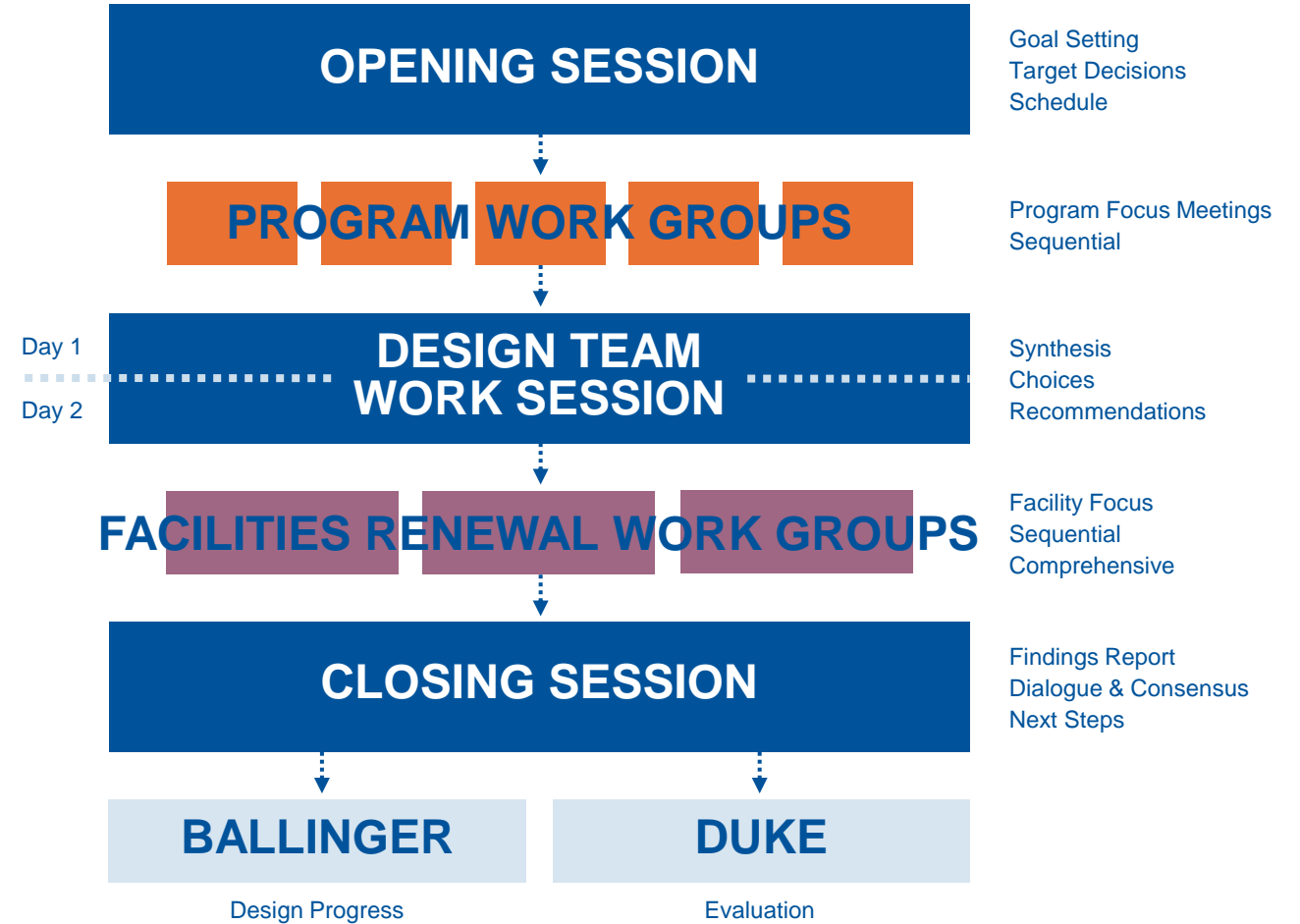


# FACILITIES RENEWAL

# ENGAGEMENT



## WORKSHOP PROCESS



KICK-OFF

# INTERVIEW SUMMARIES

**22** Stakeholders

Over **5** Days

**30-60** minutes each

## OUTCOMES & OPPORTUNITIES

- Suggest a sequence that makes sense programmatically and physically, not initially bound by cost per year
- Big picture assessment is required to move forward
- Support Duke's Science and Technology Initiative (DST)
  - *Artificial Intelligence Computer Science*
  - *Materials*
  - *Resilience – Biological Resilience*
- Allow for programs to think outside of their current physical limitations
- Upgrade buildings to create great spaces for research - Engender collaboration

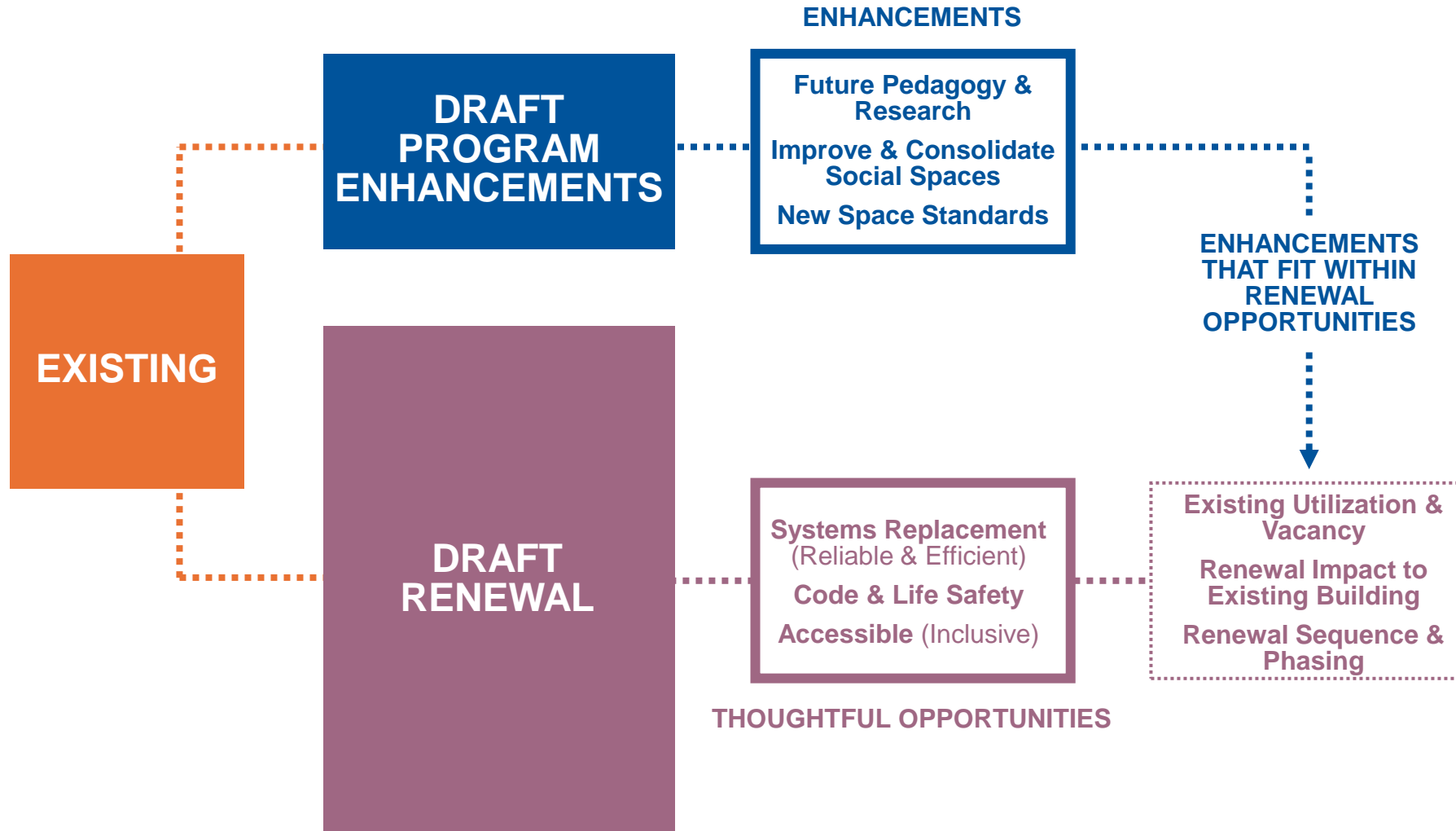
## CONCERNS

- Discipline to stay focused on the end game – RENEWAL
- Swing space needs for bio-sci, physics and engineering – Concern project will need more swing space than available
- Managing expectations – realistic about cost, timeline, and dependencies along the way
- Too focused on renewal that we lose sight of program that will take Duke to the next level
- Arrive at answer that there is a percentage of research need that cannot be met by this renewal – don't want to start there - This is a renewal that is seeking innovation and creative solutions to support the needs

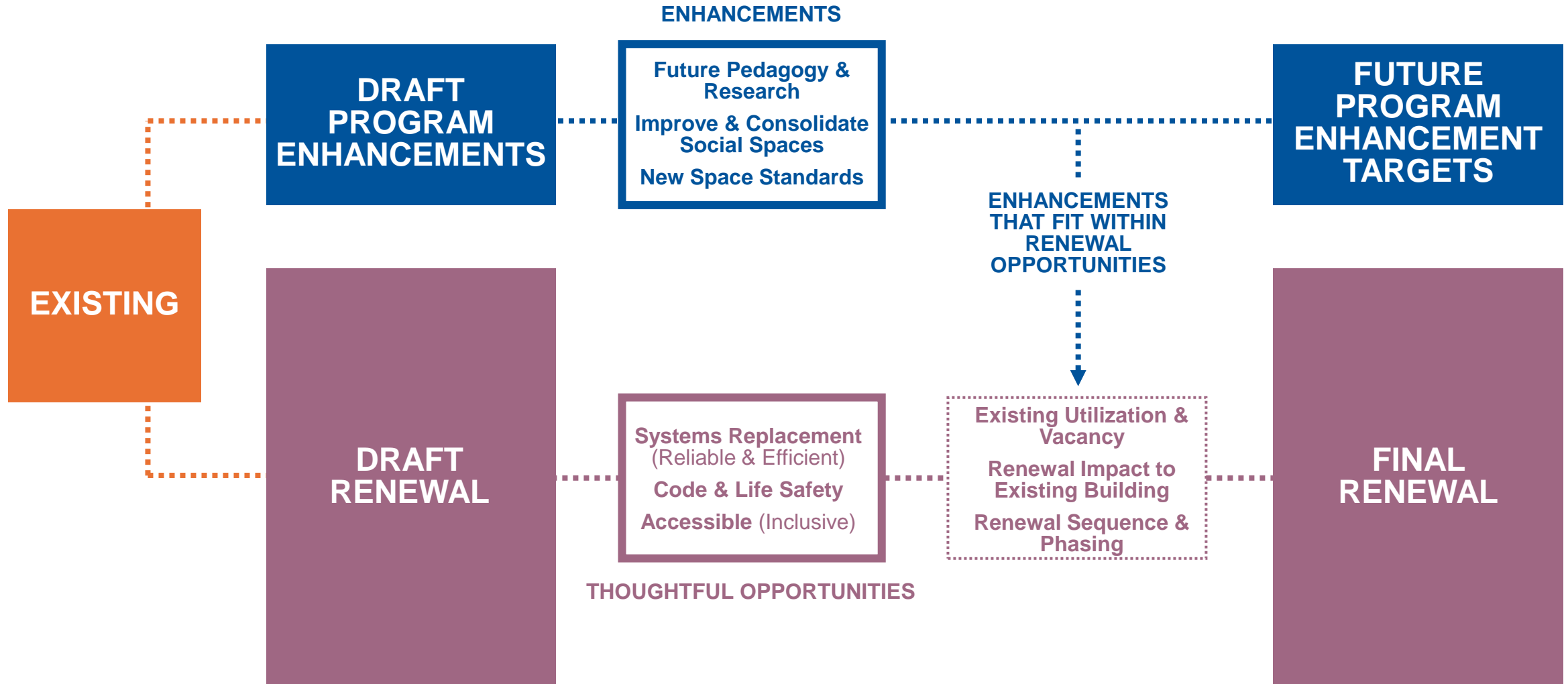
# PROJECT FOCUS



# ROADMAP



# ROADMAP



## EVALUATION CRITERIA

# HISTORIC SIGNIFICANCE



- Multiple Criteria Established by the **National Park Service**
- Representative of the History, Architecture, Archeology, Engineering, or Culture of an Era.

# ENVELOPE + STRUCTURE



- **Existing Condition Assessment**
- Exterior Wall Assembly
- Existing Dew Point Analysis
- Structural System + Condition
- Structural Bay Size + Floor to Floor

# PROGRAM SUITABILITY



- Existing Program
- **Duke Metrics**
- Future Focus
- Facility Fit

# ENERGY AND CARBON



- Existing Conditions
- **Digital Twin Energy Model**
- Systems Options
- Energy + CO2 Reductions

9 BUILDINGS IN STUDY

# HISTORIC SIGNIFICANCE

*Representative of the history, architecture, archeology, engineering, or culture of an era.*



Physics (1949)



Teer (1984)



Old Chem (1930)



Reuben-Cooke (1931)



Biological Sciences (1962)



Hudson (1948) + Annex (1973)



Languages (1929)



Social Sciences (1931)

9 BUILDINGS IN STUDY

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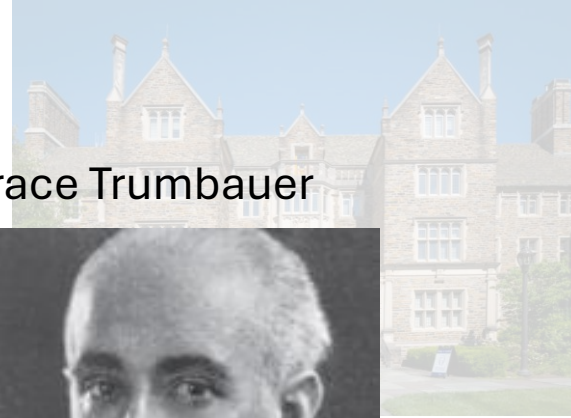
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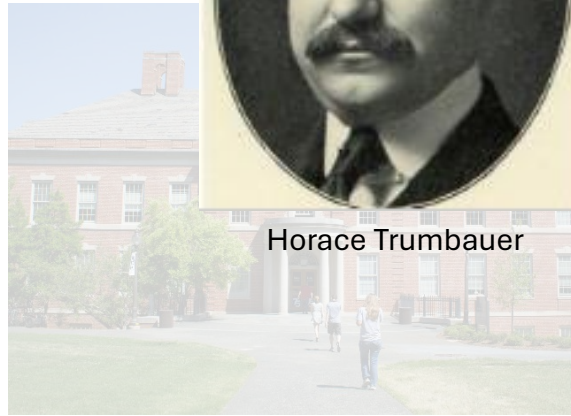
Teer (1984)



Reuben-Cooke (1931)



Biological Sciences (1962)



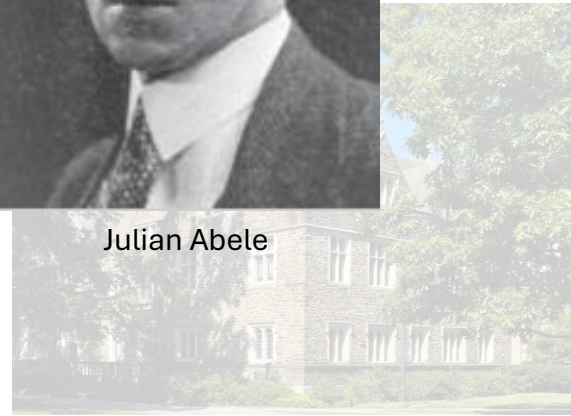
Hudson (1948) + Annex (1973)



Horace Trumbauer



Julian Abele



Languages (1929)



Social Sciences (1931)



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**High Priority** Ben-Cooke (1931)



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Social Sciences (1931)

**“Red Bricks” – High to Medium Priority**

## EVALUATION CRITERIA

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# ENVELOPE + STRUCTURE



- **Existing Condition Assessment**
- Exterior Wall Assembly
- Existing Dew Point Analysis
- Structural System + Condition
- Structural Bay Size + Floor to Floor

# PROGRAM SUITABILITY



- Existing Program
- **Duke Metrics**
- Future Focus
- Facility Fit

# ENERGY AND CARBON



- Existing Conditions
- **Digital Twin Energy Model**
- Systems Options
- Energy + CO2 Reductions

## COMPONENT OF EVALUATION

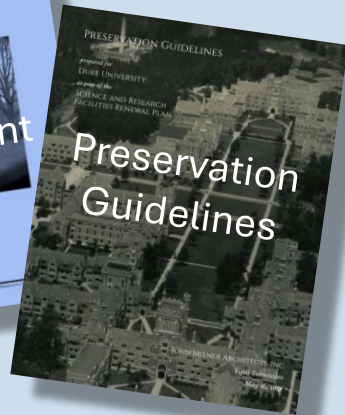
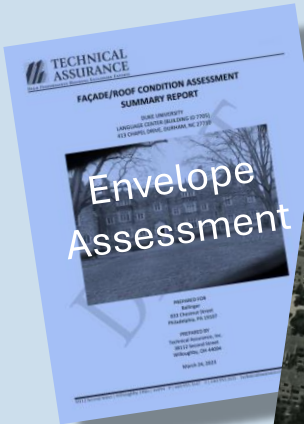
# ENVELOPE + STRUCTURE

### Evaluation Criteria

- A. Façade Observations and Conditions
- B. Dew Point Analysis
- C. Roof Observations and Conditions
- D. Structural System + Bay Spacing

### Overall Recommendations:

- Repair Duke Stone steel window systems
- Replace "Red Brick's" window systems
- Replace sealant
- Tuckpointing of brick and limestone
- Painting exposed steel
- Limited lintel replacement



Detail of paint buildup at typical outswing hinge and failing glazing putty.



Visible surface rust, failing perimeter sealant and broken pane.



Copper exterior lighting.



Interior stone surround with minor water staining.



Diamond leaded panel at Languages.



Louvered window replacement.



Stained wood doors and transoms.



Bay window configuration with ornate limestone tracery.



Damaged comes at Gothic arch transom.



Carved limestone.

## EVALUATION CRITERIA

### HISTORIC SIGNIFICANCE



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### ENVELOPE + STRUCTURE



- **Existing Condition Assessment**
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### PROGRAM SUITABILITY



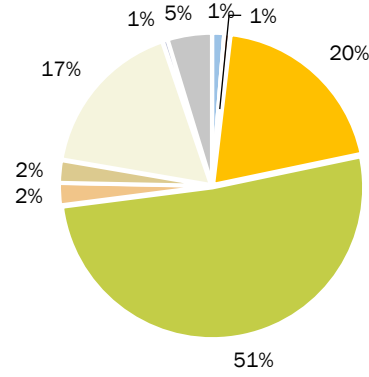
- Existing Program
- **Duke Metrics**
- Future Focus
- Facility Fit

### ENERGY AND CARBON

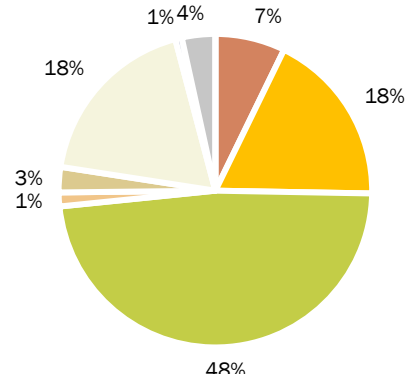


- Existing Conditions
- **Digital Twin Energy Model**
- Systems Options
- Energy + CO2 Reductions

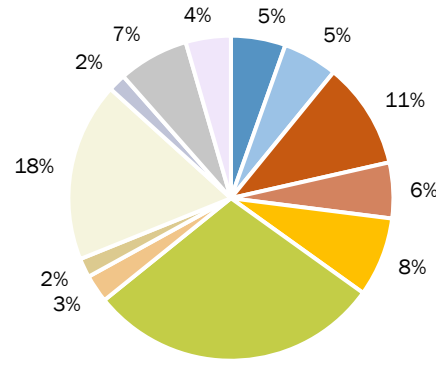
EXISTING PROGRAM  
**PROGRAM SUITABILITY**



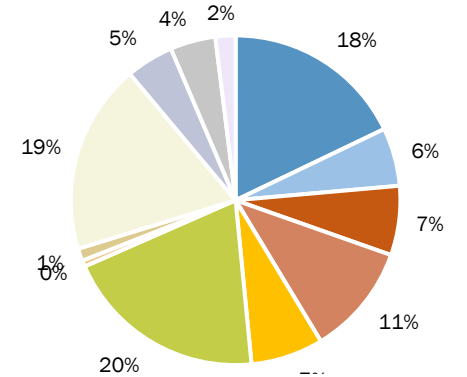
Social Sciences



Language Center



Physics



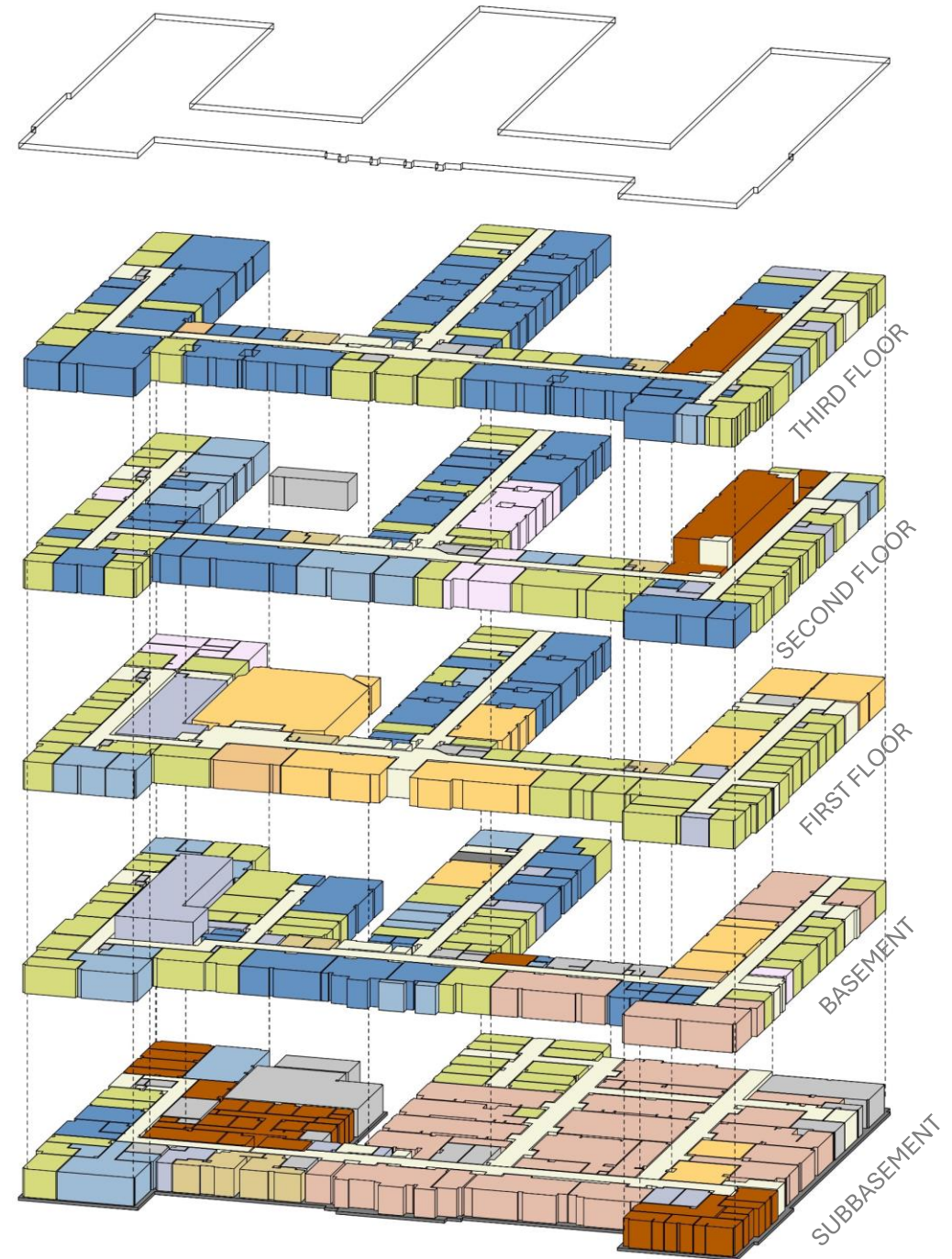
Biological Sciences

		Quantity	Existing NASF	Quantity	Existing NASF	Quantity	Existing NASF	Quantity	Existing NASF
Program Type									
	Wet Lab Research	0	0	0	0	7 Pls	5,937	31 PI	26,252
	Dry Lab Research	1	532	1	532	5 Pls	5,937	13 PI	8,493
	Research Core	0	0	0	0	21	11,544	36	9,984
	Class Lab	1	255	2	1,521	14	6,056	30	16,068
	Classroom	12	9,190	11	8,401	11	8,616	15	10,253
	Office +Workplace	128	20,899	129	21,688	163	31,988	157	28,715
	Community	3	995	3	995	8	3,033	5	1,642
	Toilet + Lactation	9	1,012	9	1,012	13	2,083	12	1,790
	Circulation	26	7,217	26	7,217	51	19,468	67	27,356
	Storage	5	221	5	221	8	1,921	24	6,861
	Building Support + MEP	16	1,995	16	1,995	52	7,663	54	6,848
	Vacant / Inactive/ Transitional	0	0	0	0	16	4,901	10	2,625
	<b>Total Program Area</b>		<b>40,100</b>		<b>40,100</b>		<b>109,147</b>		<b>146,594</b>
	<b>Total Building Area</b>		<b>54,154</b>		<b>54,154</b>		<b>122,556</b>		<b>166,601</b>

EXISTING PROGRAM

# PROGRAM SUITABILITY

	Quantity	Existing NASF
<b>7758 Biological Sciences</b>		
Wet Lab Research	31 PI	<b>26,252</b>
Dry Lab Research	13 PI	<b>8,493</b>
Research Cores	36	<b>9,984</b>
Class Lab	30	<b>16,068</b>
Classroom	15	<b>10,253</b>
Office +Workplace	157	<b>28,715</b>
Community	5	<b>1,642</b>
Vacant / Inactive/ Transitional	10	<b>2,625</b>
<b>Total Program Area</b>		<b>104,032</b>
<b>Total Building Gross Area</b>		<b>166,601</b>



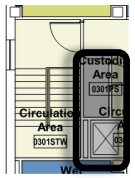
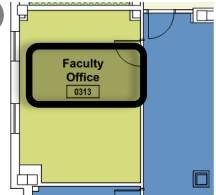
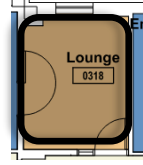
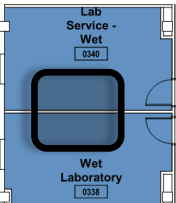
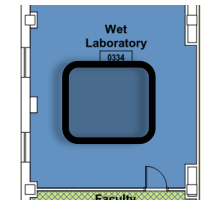

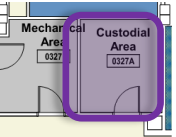

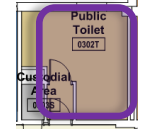
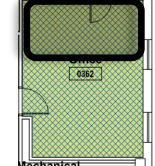
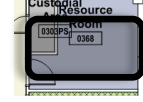


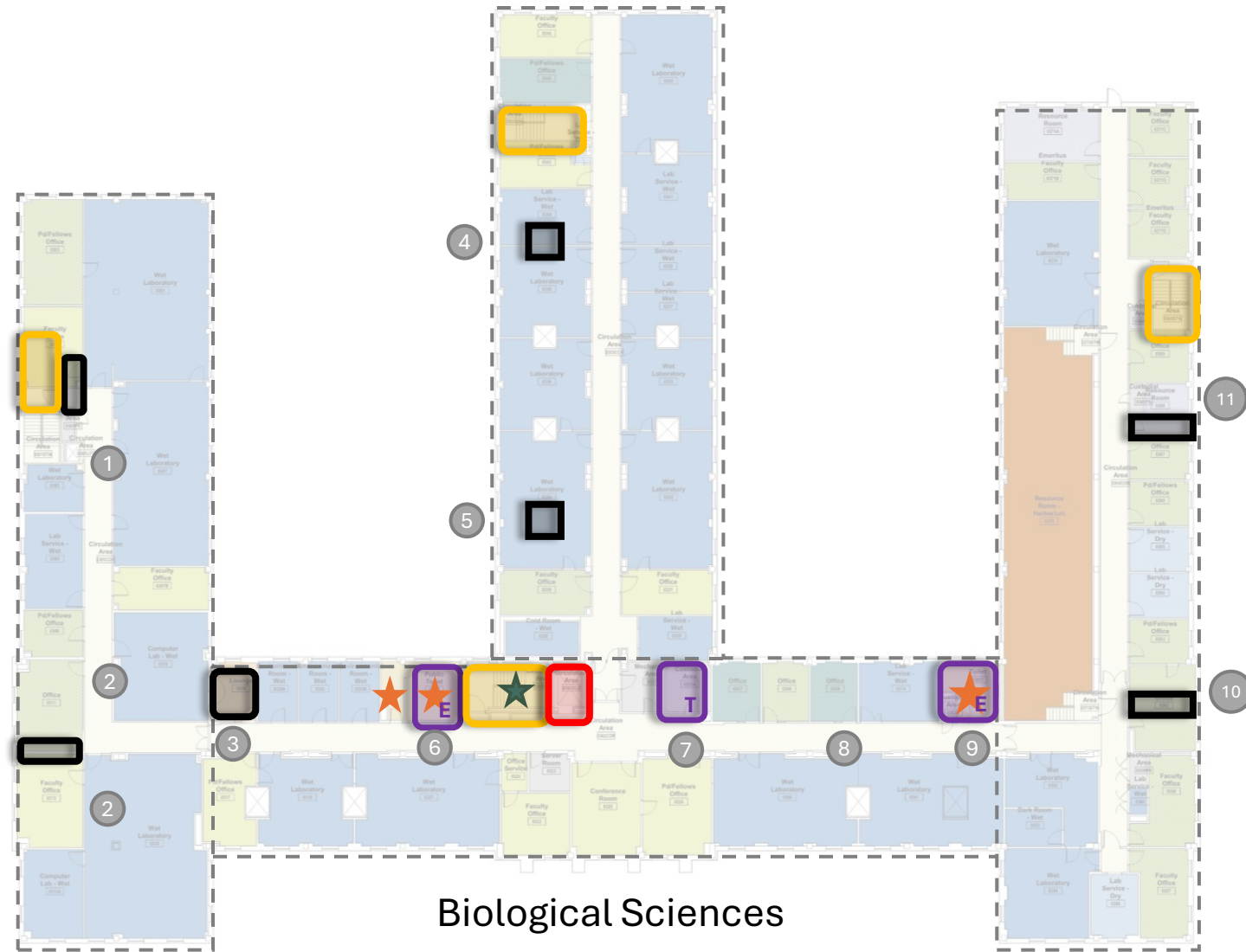
FACILITY FIT

# PROGRAM SUITABILITY







## IMPACTED PROGRAM

**3,130 nasf**

<p>1</p>  <p><b>32 NASF</b></p>	<p>2</p>  <p><b>281 NASF</b></p>	<p>3</p>  <p><b>123 NASF</b></p>
<p>4</p>  <p><b>591 NASF</b></p>	<p>5</p>  <p><b>554 NASF</b></p>	<p>6</p>  <p><b>208 NASF</b></p>
<p>7</p>  <p><b>203 NASF</b></p>	<p>8</p>  <p><b>601 NASF</b></p>	
<p>9</p>  <p><b>149 NASF</b></p>	<p>10</p>  <p><b>256 NASF</b></p>	<p>11</p>  <p><b>132 NASF</b></p>



## Biological Sciences

	EXISTING TOILET ROOM		ELEVATOR IMPROVEMENTS		STAIR AND RAMP IMPROVEMENTS
	PROPOSED TOILET ROOMS		PROPOSED MECH SHAFTS		PROPOSED TELECOM/ELECTRICAL ROOMS

FUTURE FOCUS

# PROGRAM SUITABILITY

WET ←

→ DRY



## EXPERIMENTAL BIOLOGY CHEMISTRY ENGINEERING SCIENCES PHYSICAL SCIENCES

- 100% Outside Air
- Ventilation Density: 6-12 ACH
- Temp./Humidity Controls: Lab Grade
- Chemicals / Gases / Etc? : Yes
- Workstation Location: Outside Lab



## ELECTRONICS PHYSICS

- Recirculated Air
- Ventilation Density: 4-8 ACH
- Temp./Humidity Controls: Lab Grade
- Chemicals / Gases / Etc? : Limited
- Workstation Location: Inside Lab



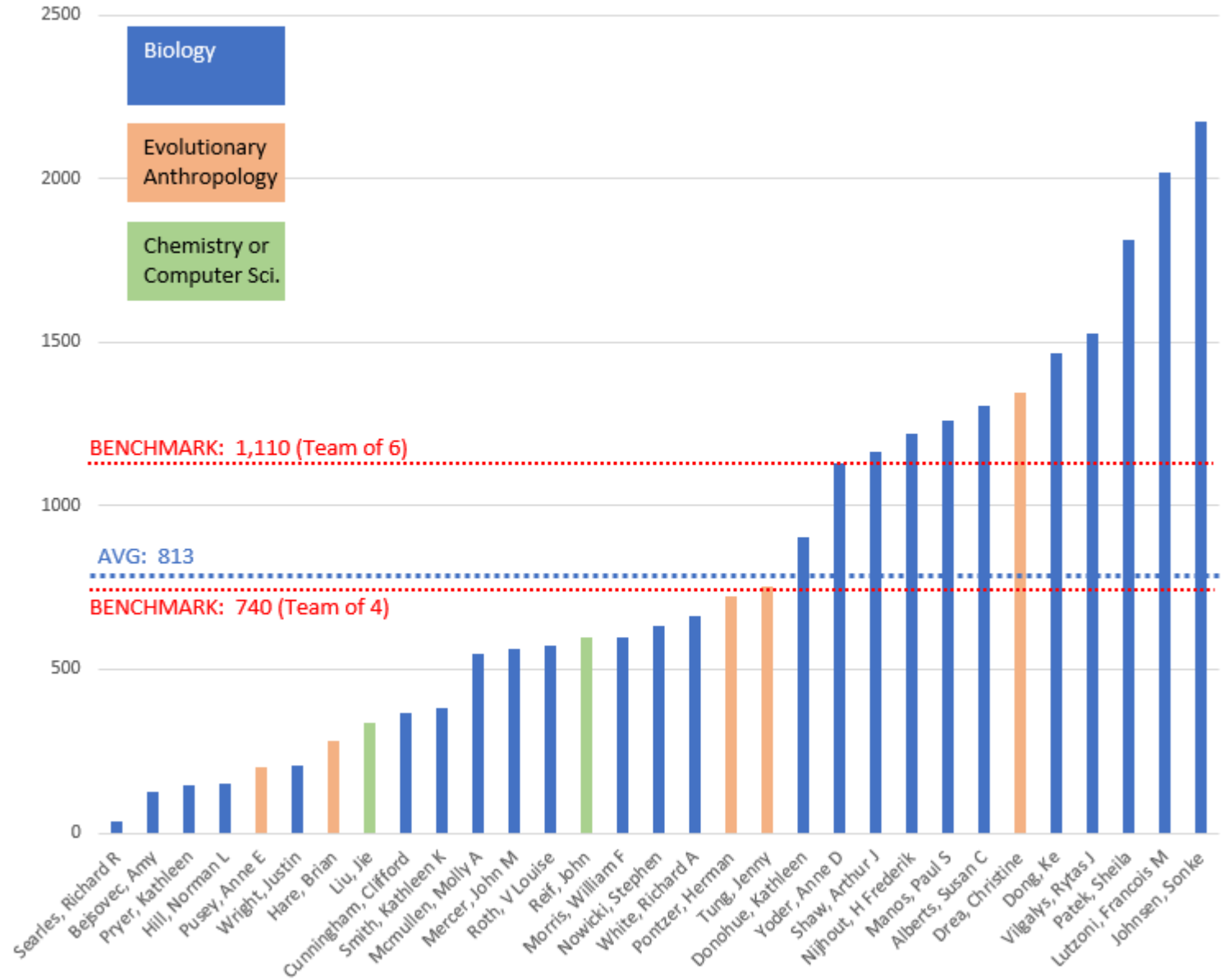
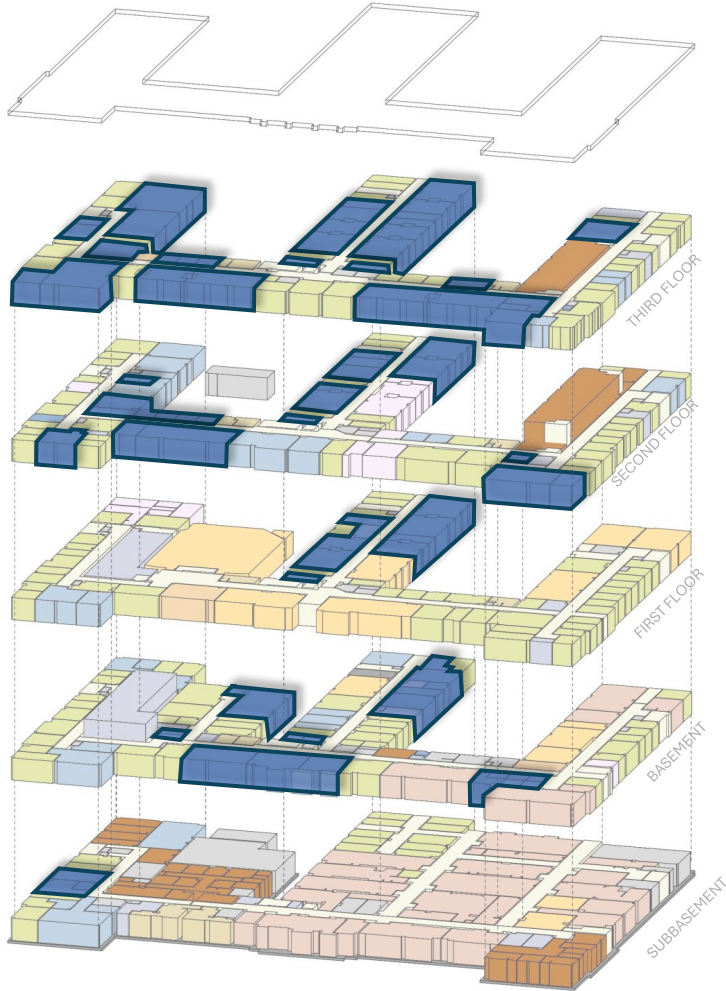
## THEORETICAL COMPUTATIONAL

- Recirculated Air
- Ventilation Density: 2-6 ACH
- Temp./Humidity Controls: Office Grade
- Chemicals / Gases / Etc? : No
- Workstation Location: Inside Lab

## Assigned NSFL/PI: Biosciences Building Wet Labs

DUKE METRICS

# PROGRAM SUITABILITY



# PROGRAM SUITABILITY

## Laboratories

**900-1200**

NSF for Wet Lab

**600**

NSF for Dry Lab



## Classrooms

Flexible Learning

**25-35**

NSF Per Student



## Workplace

Range

**100-160**

NSF Office

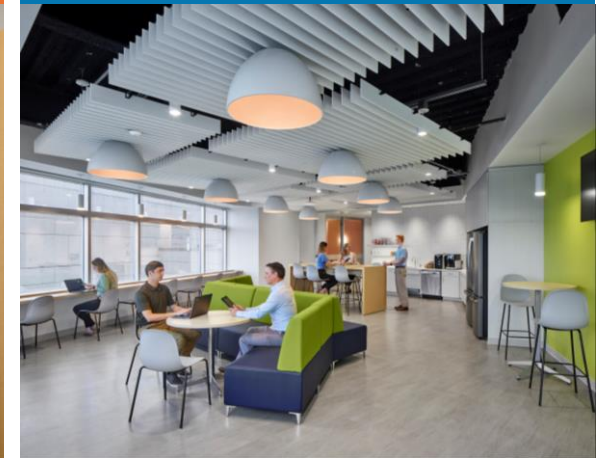


## Community

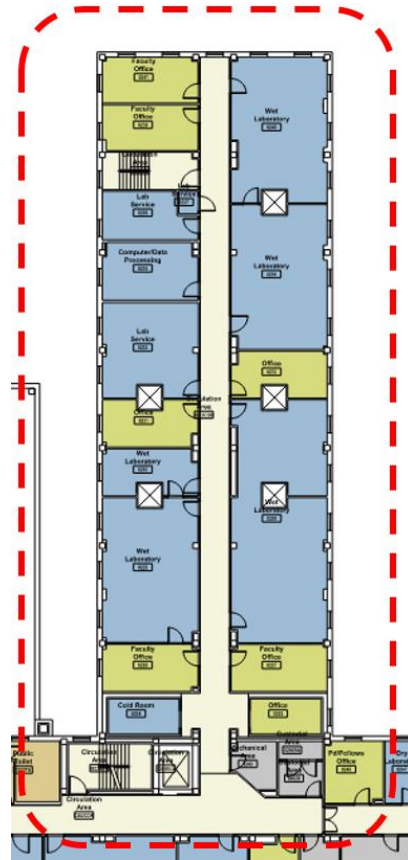
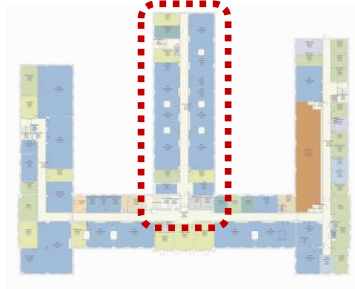
Target

**5-8%**

Total NSF

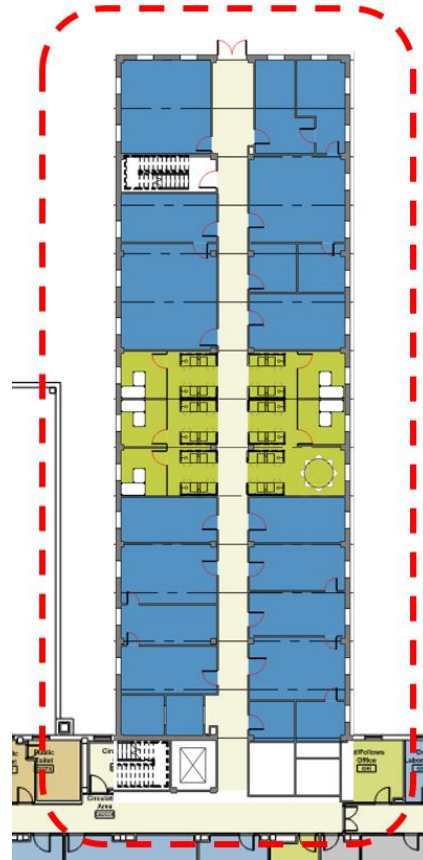


# PROGRAM SUITABILITY



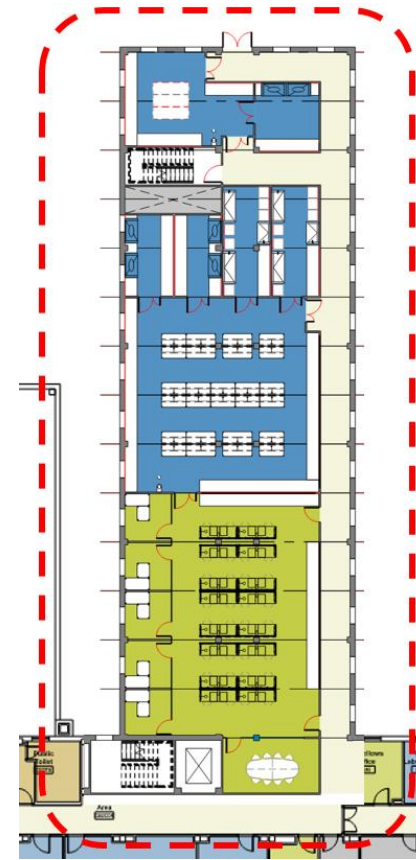
**COMPARTMENTALIZED + RIGID**

**EXISTING**



**Option A**

**RENEWAL**



**Option B**



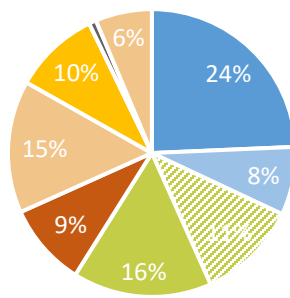
**Option C**

**OPEN + FLEXIBLE**

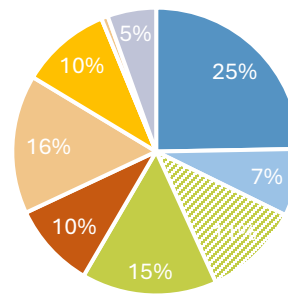


FACILITY FIT

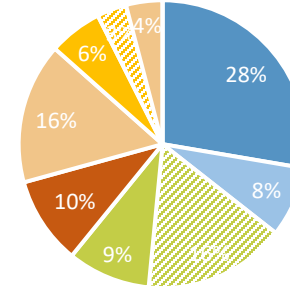
# PROGRAM SUITABILITY



EXISTING



RENEWAL



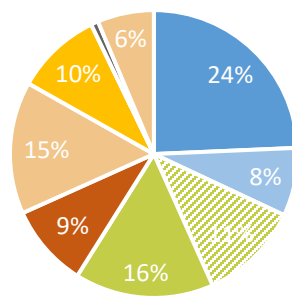
ENHANCEMENTS (BASE+)

## BIOLOGICAL SCIENCES BUILDING

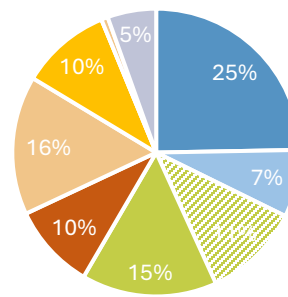
Room Category		Existing		Δ		Renewal (Base)		Base +	Δ	Metrics	Potential Growth
		Quantity / # of Pis	Total NASF	Impacted Program	Impacted Pis	Quantity / # of Pis	Total NASF	Total SF	Base+ - Renewal (Added or Missing Program)		# of PI / People/ Spaces
	Wet Lab Research	31	26,252	828	11	20	25,424	27,751	2,327	900-1200	1 to 2
	Dry Lab Research	13	8,281	497	3	10	7,784	7,935	151	600	0
	Office - Research	-	12,223	984	-	-	11,239	15,988	4,749	390	12
	Office - Admin and Faculty	-	16,880	1,218	-	-	15,662	9,349	-6,313	130	-49
	Fixed Program (Vivariums)	37	10,085	202	-	36	9,883	9,883	0	-	-
	Class Lab	13	16,068	0	-	13	16,068	15,874	-194	60	-3
	Classroom - Traditional	12	10,440	0	-	12	10,440	6,037	-4,403	25	-176
	Classroom – Active Learning	0	0	0	-	0	0	3,340	3,340	35	95
	Social Spaces	3	884	123	-	2	761	4,104	3,343	25	134
	Storage	24	6,861	1,225	-	17	5,636	-	-	-	-
	<b>Total Transitional Area</b>		<b>1,736</b>	<b>-527</b>			<b>1,209</b>				
	<b>Total Program Area</b>		<b>107,974</b>	<b>5,077</b>			<b>102,897</b>	<b>109,827</b>			
	<b>Total Building Gross Area</b>		<b>166,601</b>				<b>172,681</b>	<b>172,681</b>			

FACILITY FIT

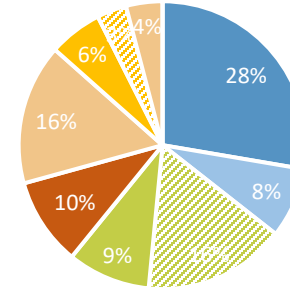
# PROGRAM SUITABILITY



EXISTING



RENEWAL



ENHANCEMENTS (BASE+)

## BIOLOGICAL SCIENCES BUILDING

Room Category		Existing		Δ		Renewal (Base)		Base +	Δ	Metrics	Potential Growth
		Quantity / # of Pis	Total NSF	Impacted Program	Impacted Pis	Quantity / # of Pis	Total NSF	Total SF	Base+ - Renewal (Added or Missing Program)		# of PI / People/ Spaces
Wet Lab Research	26	252	8	11	20	25	124	27	2,327	900-1200	1 to 2
Dry Lab Research	10	8,281	4	3	10	7,734	7,935	151	600		0
Office - Research	-	12,223	984	-	-	11,239	15,988	4,749	390		12
Office - Admin and Faculty	1	15,386	123	1	1	15,362	9,349	6,323	130		49
Fixed Program (Vivariums)	37	10,085	202	-	36	9,883	9,883	0	-		-
Class Lab	13	16,068	0	-	13	16,068	15,874	-194	60		-3
Classroom - Traditional	5	13,410	0	-	4	10,442	6,037	4,405	25		-176
Classroom - Active Learning	0	0	0	-	0	0	3,340	3,340	35		95
Social Spaces	3	884	123	-	2	761	4,104	3,343	25		134
Storage	24	6,861	1,225	-	17	5,636	-	-	-		-
Total Transitional Area		1,736	-527			1,209					
Total Program Area		107,974	5,077			102,897	109,827				
Total Building Gross Area		166,601				172,681	172,681				

**Expectations for Renewal**

**Existing NSF - Shafts, Enlarged Toilet Rooms, MEP = Reduced NSF**

**Existing GSF + Mechanical Penthouses = Increased GSF**

## EVALUATION CRITERIA

### HISTORIC SIGNIFICANCE



- Multiple Criteria Established by the **National Park Service**
- Representative of the History, Architecture, Archeology, Engineering, or Culture of an Era.

### ENVELOPE + STRUCTURE



- **Existing Condition Assessment**
- Exterior Wall Assembly
- Existing Dew Point Analysis
- Structural System + Condition
- Structural Bay Size + Floor to Floor

### PROGRAM SUITABILITY



- Existing Program
- **Duke Metrics**
- Future Focus
- Facility Fit

### ENERGY AND CARBON



- Existing Conditions
- **Digital Twin Energy Model**
- Systems Options
- Energy + CO2 Reductions



BASIS FOR ASSESSMENTS & PLANNING

# EXISTING SYSTEMS - CONDITIONS OBSERVATIONS

Many of the major  
systems are past their  
useful life

Performance/Reliability  
Challenges

Ongoing failures of piping  
infrastructure

They do not meet Duke's  
guidelines or energy goals



Packaged Rooftop  
- CV



Process Cooling  
System



Modular AHU  
-VAV



Outdoor  
Switchgear



Switchgear  
in MER



Single Zone  
AHU

BASIS FOR ASSESSMENTS & PLANNING

# EXISTING SYSTEMS - SUITABILITY

Multiple Disparate HVAC Systems

Built to Suit - No Flexibility

No Redundancy or Cross Connection Opportunities

Limited Capacity / Problems with Humidity Control

Multiple Normal Power Systems

Limited Emergency Power



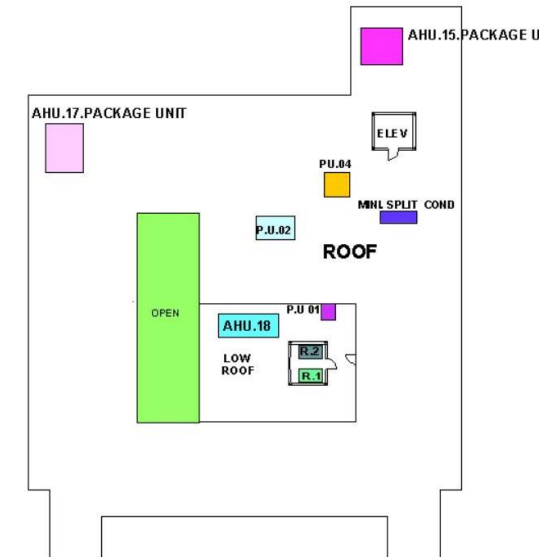
Physics - Basement



Physics - First Floor

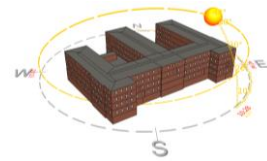


Physics - Second Floor



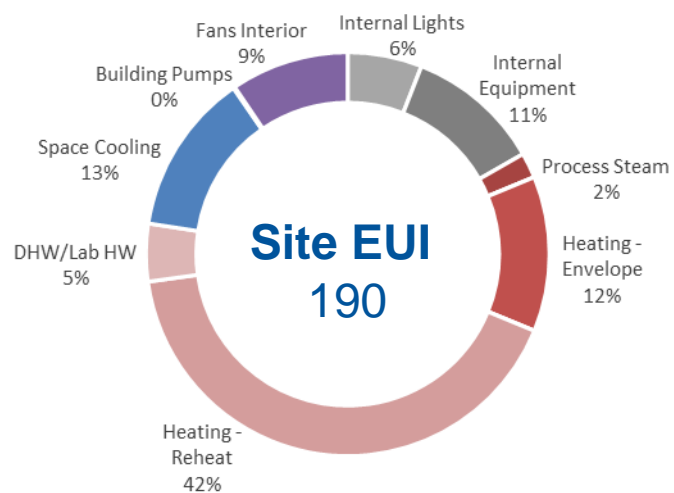
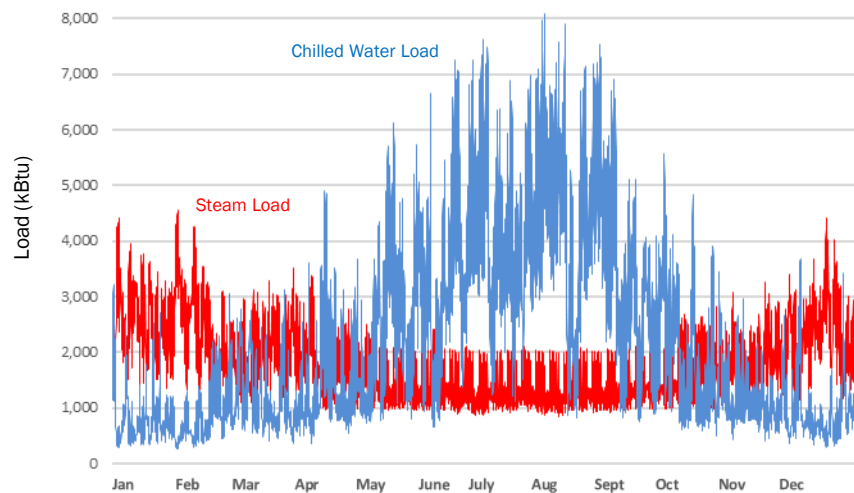
Physics - Roof

**25**  
SEPARATE  
HVAC SYSTEMS



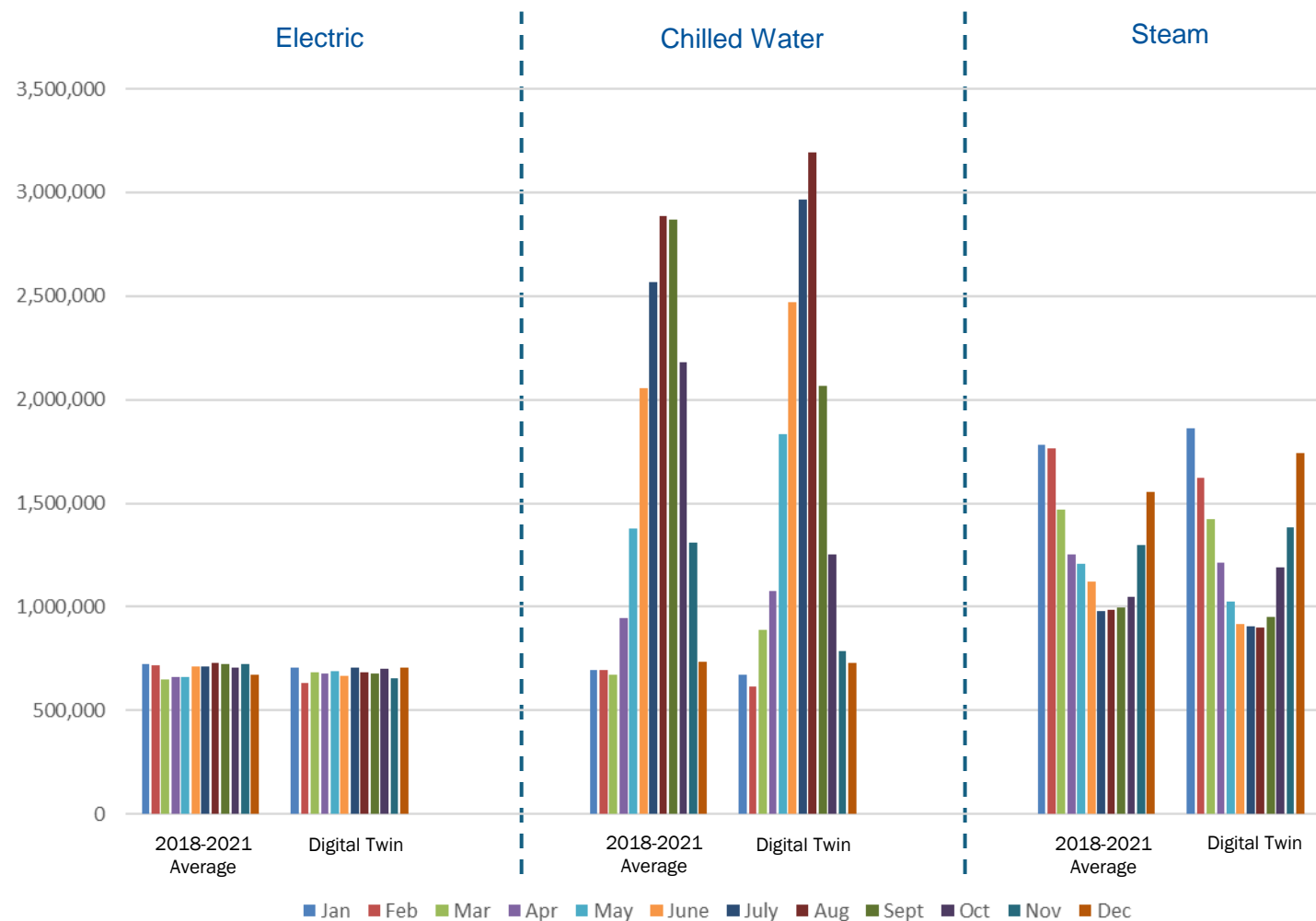
## DIGITAL TWIN EXISTING MODEL

# BIO SCIENCE



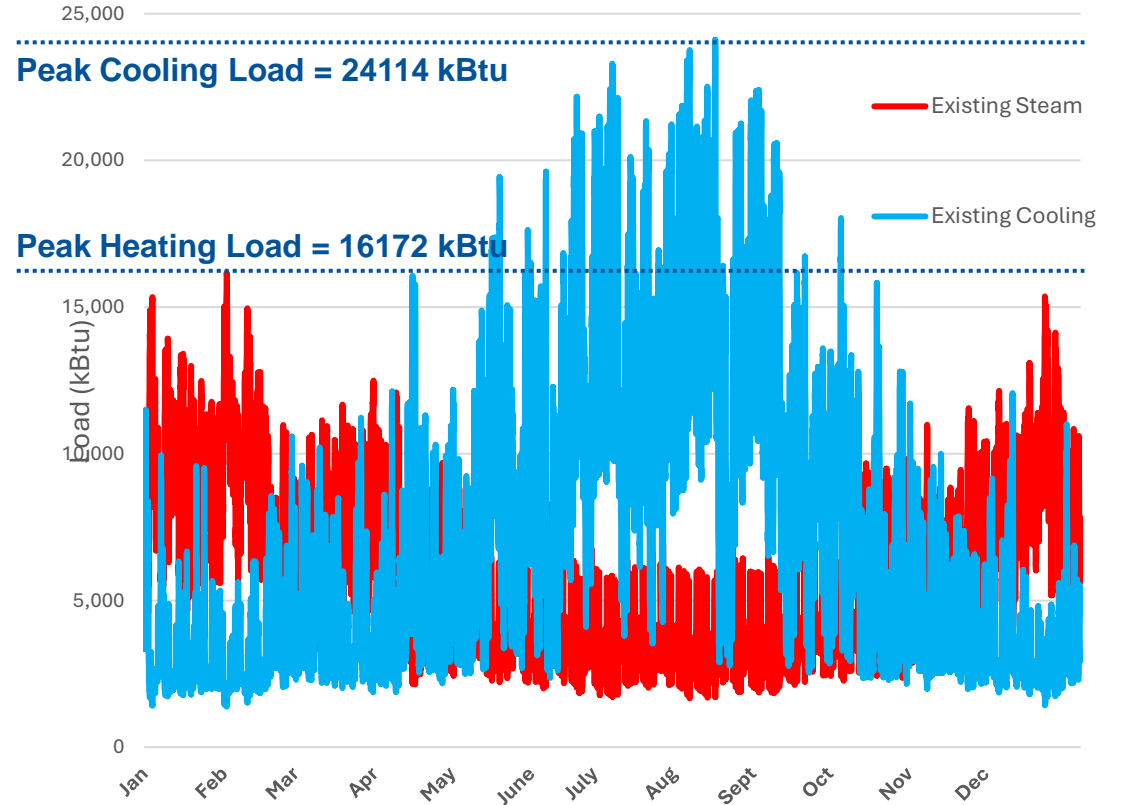
## Monthly Energy Usage Comparison

Metered Data vs. Digital Twin Model (kBtu)



# TOTAL EXISTING ENERGY FOR ALL BUILDINGS

Existing Conditions				
Building	Total CHW (MMBtu)	Total Heating (MMBtu)	Total Elec (MMBtu)	Total CO2 (MT)
Teer	3081	3877	1699	474.7
Social Sciences	2827	2911	1478	383.1
Rueben Cook	4755	4291	2338	588.9
Physics	16295	12596	5608	1663.3
Old Chem	6854	6480	2451	790.9
Language	1535	1970	730	229.2
Hudson	5364	6401	4753	955.8
Engineering Addition	2193	2653	1957	394.5
Bio Sci.	18476	15502	8341	2142
<b>Total</b>	<b>61380</b>	<b>56681</b>	<b>29355</b>	<b>7622.4</b>



**AVERAGE SITE EUI FOR ALL 9 BUILDINGS = 168.9**

BASIS FOR ASSESSMENTS & PLANNING

# REPLACEMENT SYSTEM GOALS

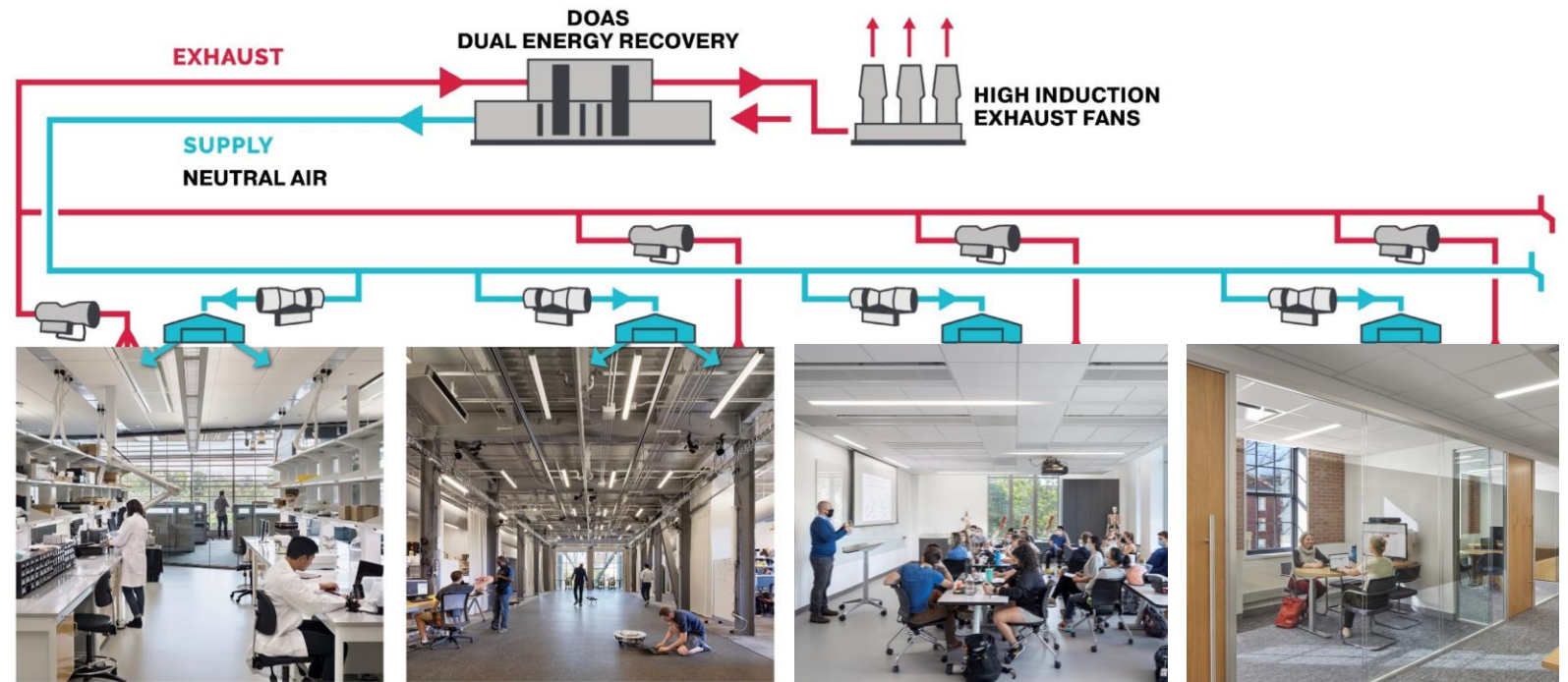
Suitability

Flexibility

Reliability

Resiliency

Sustainability



Wet Lab

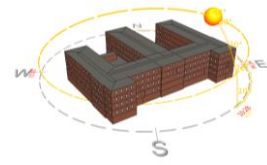
Dry Lab

Classroom

Office

## TESTED THREE SYSTEMS

- HIGH PERFORMANCE VAV
- DOAS W/ ENERGY RECOVERY COILS
- DOAS W/ ENERGY RECOVERY WHEELS



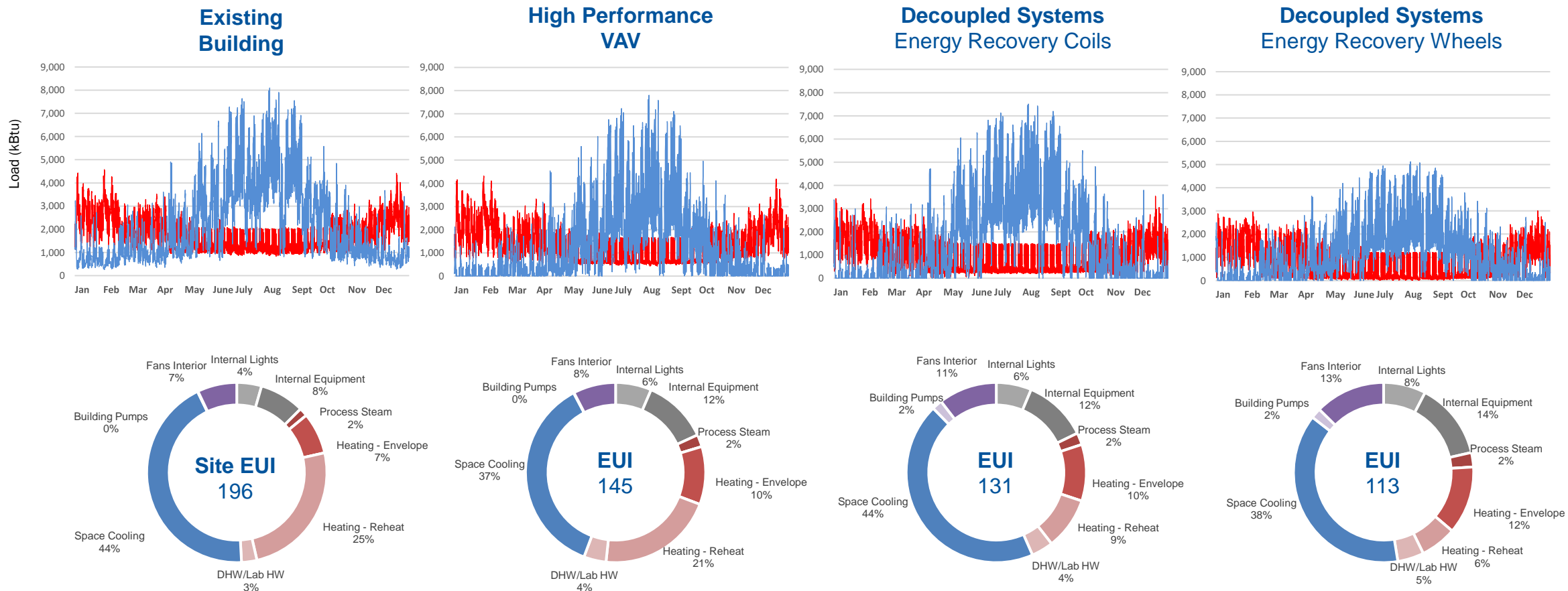
## DIGITAL TWIN PROPOSED SYSTEMS

# BIOSCIENCE

### Annual Heating + Cooling Load Profile Transition

Existing Building vs. Major Systems Retrofit vs. Major Renovation

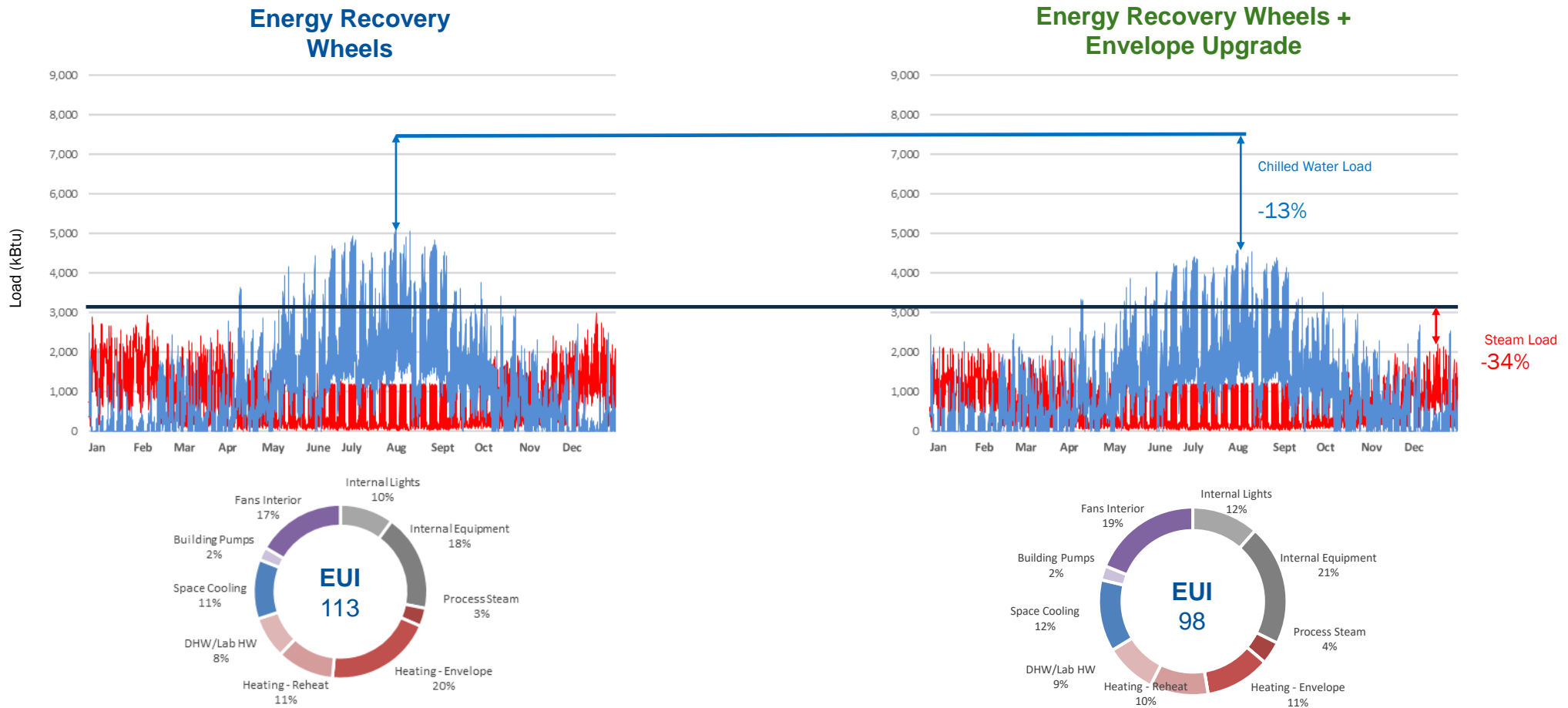
\*Currently assumes equivalent space program



# DIGITAL TWIN ENVELOPE

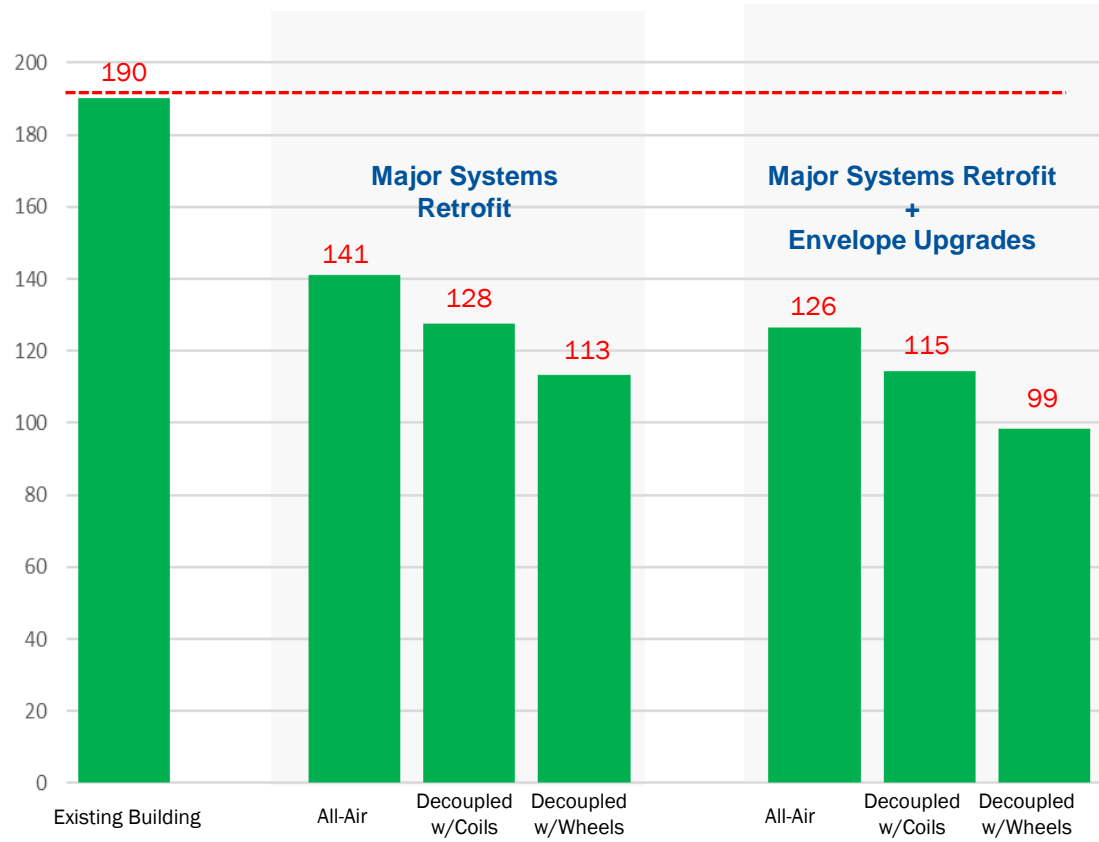
## BIOSCIENCE

### Annual Heating + Cooling Load Profile Transition



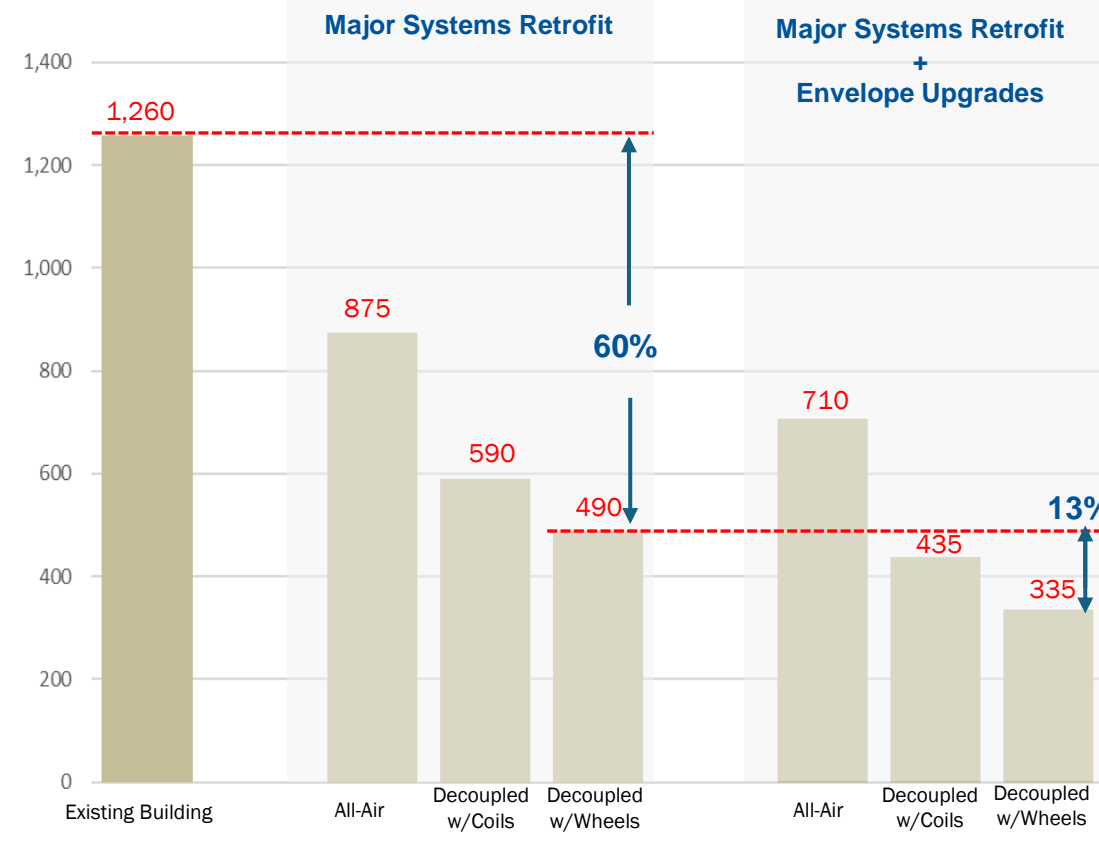
# BIOSCIENCE

**Energy Utilization Intensity (EUI, kBtu/GSF/Year) Comparison**  
Existing Building vs. Major Systems Retrofit vs. Major Renovation



- 40% reduction in Energy Use Intensity (EUI)
- Additional 13% reduction due to envelope upgrades (window and frame replacement).

**Fossil Fuel Carbon Emission Comparison**  
Existing Building vs. Major Systems Retrofit vs. Major Renovation



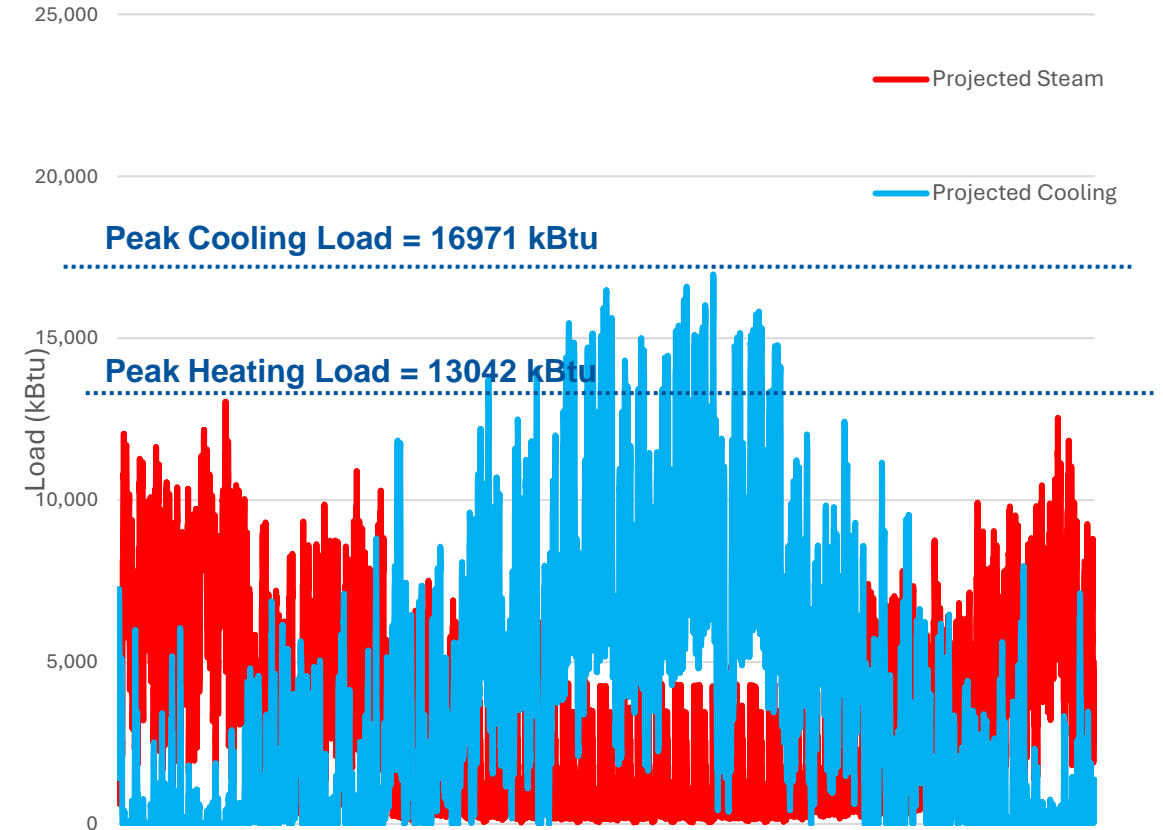
- 60% reduction in fossil fuel emissions due to system upgrades
- Additional 13% reduction due to envelope upgrades



# TOTAL PROPOSED ENERGY FOR ALL BUILDINGS

Existing Conditions				
Building	Total CHW (MMBtu)	Total Heating (MMBtu)	Total Elec (MMBtu)	Total CO2 (MT)
Teer	1866	3056	1081	341.9
Social Sciences	2569	2795	1289	354
Rueben Cook	3243	2415	2195	417.1
Physics	4098	3316	4378	683.4
Old Chem	2965	2696	2215	433.6
Language	1013	1060	579	142.7
Hudson	4308	4270	3191	652.6
Engineering Addition	1997	1212	1760	272.5
Bio Sci.	9413	6443	8887	1386.7
<b>Total</b>	<b>31472</b>	<b>27263</b>	<b>25575</b>	<b>4684.5</b>
<b>Existing Total</b>	<b>61380</b>	<b>56681</b>	<b>29355</b>	<b>7622.4</b>
<b>% Reduction</b>	<b>48.7%</b>	<b>51.9%</b>	<b>12.8%</b>	<b>38.5%</b>

**AVERAGE EUI FOR ALL 9 BUILDINGS = 97.7**  
**REDUCTION IN AVERAGE SITE EUI = 42.2%**



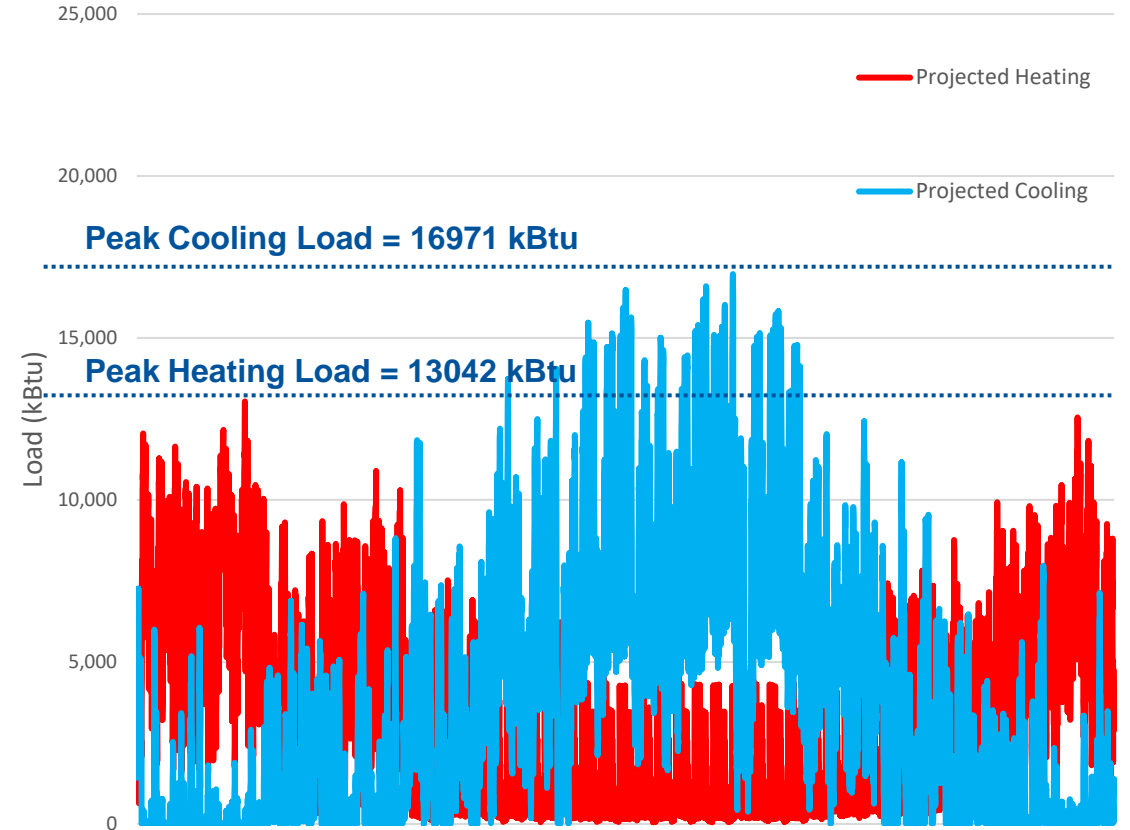
**38.5% Annual CO2 Savings**

FULL BUILDING ELECTRIFICATION

# AFTER CAMPUS HOT WATER CONVERSION

Existing Conditions				
Building	Total CHW (MMBtu)	Total Heating (MMBtu)	Total Elec (MMBtu)	Total CO2 (MT)
Teer	1866	3056	1081	207.9
Social Sciences	2569	2795	1289	236.2
Rueben Cook	3243	2415	2195	329.7
Physics	4098	3316	4378	541.7
Old Chem	2965	2696	2215	323.1
Language	1013	1060	579	101.0
Hudson	4308	4270	3191	464.7
Engineering Addition	1997	1212	1760	216.0
Bio Sci.	9413	6443	8887	1092.5
<b>Total</b>	<b>31472</b>	<b>27263</b>	<b>25575</b>	<b>3512.8</b>
<b>Existing Total</b>	<b>61380</b>	<b>56681</b>	<b>29355</b>	<b>7622.4</b>
<b>% Reduction</b>	<b>48.7%</b>	<b>51.9%</b>	<b>12.8%</b>	<b>53.4%</b>

**AVERAGE EUI FOR ALL 9 BUILDINGS = 62.0**  
**REDUCTION IN AVERAGE SITE EUI = 62.9%**



**53.4% Annual CO2 Savings**

BASIS FOR ASSESSMENTS & PLANNING

# EVALUATION CRITERIA

Historic Significance  
Envelope + Structure  
Program Suitability  
Energy + Carbon

● High Value

◐ Medium to High Value

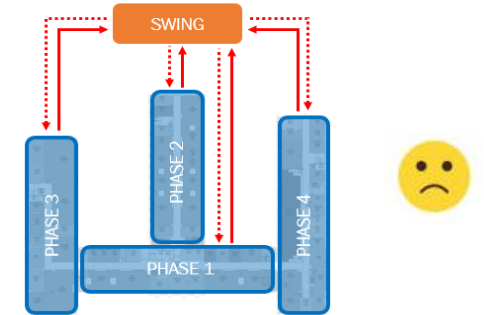
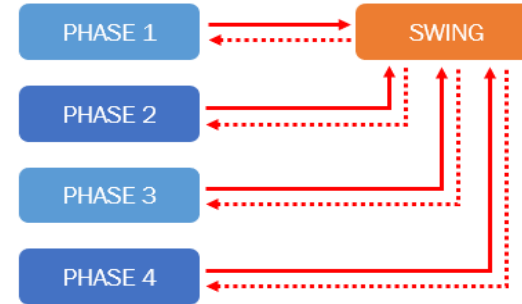
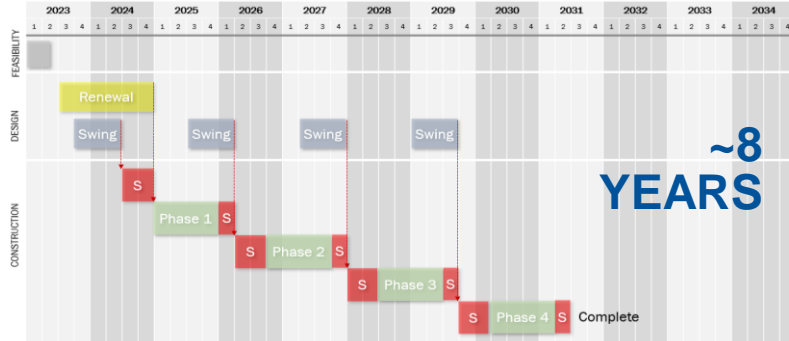
○ Low to Medium Value

Type	Building	Year	Historic Value	Envelope + Structure	Program Suitability	Energy + Carbon	Overall Score
Office + Classrooms	Reuben-Cooke	1931	●	◐	●	◐	●
	Old Chem	1930	●	◐	●	◐	●
	Languages	1929	●	◐	●	◐	●
	Social Sciences	1931	●	◐	●	◐	●
Research + Class Lab	Hudson	1948	◐	◐	◐	◐	◐
	Physics	1949	◐	◐	○	◐	◐
	Biological Sciences	1962	◐	◐	◐	◐	◐
	Hudson Annex	1973	○	○	○	◐	○
	Teer	1984	○	○	○	◐	○

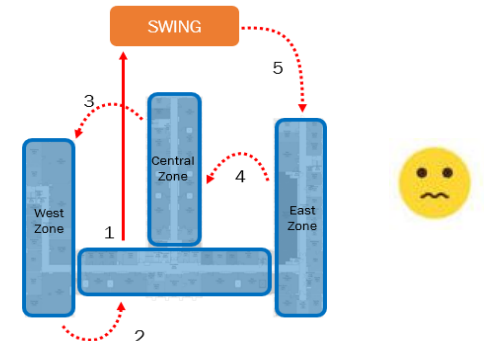
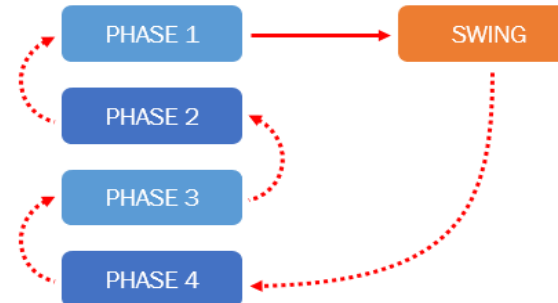
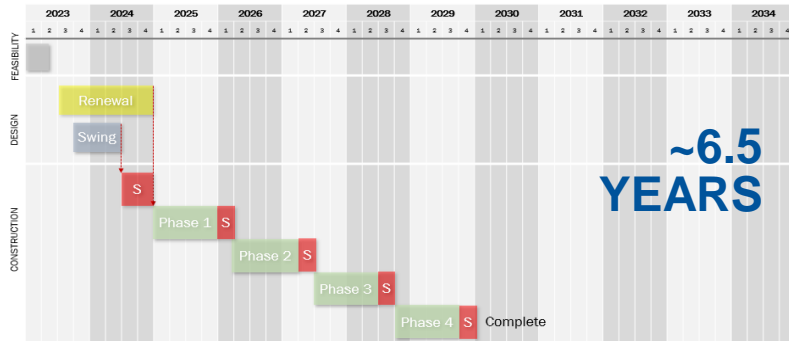
ADDITIONAL CONSIDERATIONS

# SWING SPACE + SCHEDULE

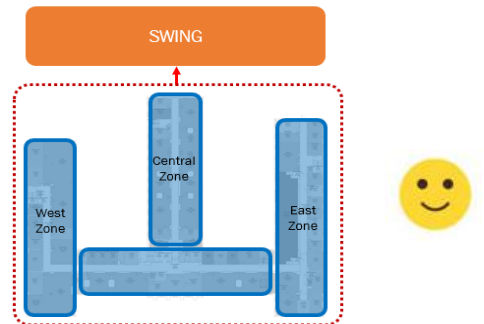
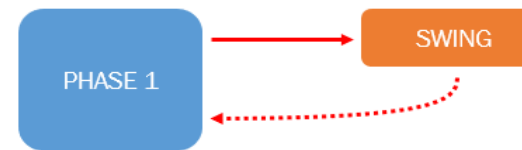
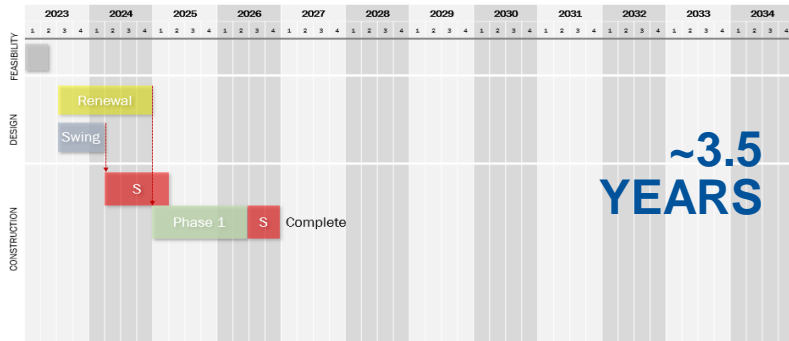
## BACK AND FORTH / MULTIPLE PHASES



## MOVE ON DOWN THE LINE / MULTIPLE PHASES



## SINGLE PHASE



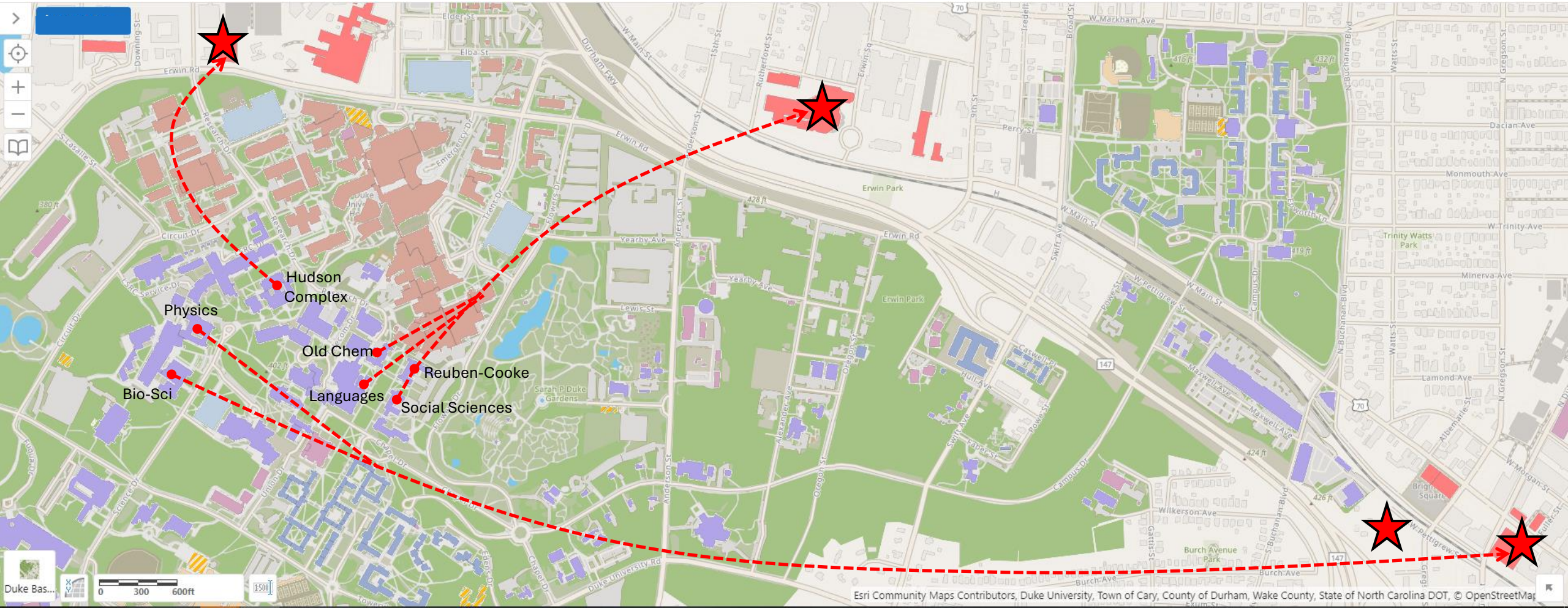
ADDITIONAL CONSIDERATIONS  
**SWING SPACE**

~~On Campus~~

**Existing Building  
(Off Campus Lease)**

~~Modular~~

**New Building  
(Off Campus Lease)**





ITEM FOUR

# SUMMARY & NEXT STEPS

ITEM ONE

# INTEGRATED PLANNING IS KEY



ITEM ONE

# INTEGRATED PLANNING IS KEY



ITEM TWO

# SET EXPECTATIONS EARLY FOR FACULTY





ITEM ONE

# INTEGRATED PLANNING IS KEY



ITEM TWO

# SET EXPECTATIONS EARLY FOR FACULTY



ITEM THREE

# INVOLVE TRUSTEES



ITEM ONE

# INTEGRATED PLANNING IS KEY



ITEM TWO

# SET EXPECTATIONS EARLY FOR FACULTY



ITEM THREE

# INVOLVE TRUSTEES



ITEM FOUR

# RIGHT IS MORE IMPORTANT THAN ON TIME



ITEM ONE

# INTEGRATED PLANNING IS KEY



ITEM TWO

# SET EXPECTATIONS EARLY FOR FACULTY



ITEM THREE

# INVOLVE TRUSTEES



ITEM FOUR

# RIGHT IS MORE IMPORTANT THAN ON TIME



ITEM FIVE

# IT'S AN ITERATIVE PROCESS



SCUP PRESENTATION

# QUESTIONS & ANSWERS